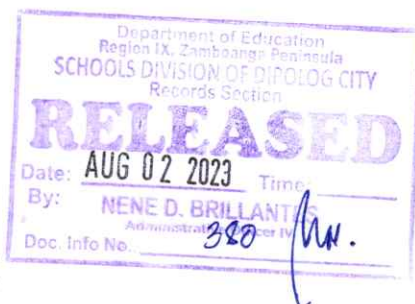




Republic of the Philippines
Department of Education
REGION IX - ZAMBOANGA PENINSULA
SCHOOLS DIVISION OF DIPOLOG CITY



August 2, 2023

DIVISION MEMORANDUM

No. 380, s. 2023

CONDUCT OF DIVISION ORIENTATION TO SUPERVISORS, ELEMENTARY SCHOOL HEADS AND TEACHERS ON THE IMPLEMENTATION OF END-OF-SCHOOL-YEAR READING AND MATHEMATICS PROGRAM

To: Assistant Schools Division Superintendent
Chief Education Supervisors (CID and SGOD)
Education Program Supervisors
Public Schools District Supervisors
Public Elementary School Heads
Elementary Teachers
All Others Concerned

1. Reading is a foundational skill that serves as a gateway to all other learning areas, including Mathematics. It is the cornerstone of a child's academic success, influencing their ability to understand and engage with the curriculum, participate actively in classroom activities, and foster a lifelong love for learning.
2. The Department of Education (DepEd) recognizes the critical importance of addressing the educational challenges brought about by the disruptions caused by the COVID-19 pandemic. As a response, DepEd has issued Policy Guidelines on the Implementation of the National Learning Camp, including the End-of-School-Year (EoS) Reading and Mathematics Program.
3. In this regard, this Office, hereby announces the conduct of the **Division Orientation on the Implementation of End-of-School-Year (EOSY) Reading and Mathematics Program** at the **Division Training Center, Miputak, Dipolog City** on the following schedule:

Date	Participants
August 3, 2023 at 1:00-5:00 p.m.	All Elementary School Heads, CID Supervisors and Top Management Officials
August 4, 2023 at 8:00 a.m. to 12:00 noon	elementary teacher volunteers (3 teachers from each school) for EoS Reading and Mathematics Program for Grades 1-3.

4. The purpose of this activity is to:

- a. orient the supervisors, elementary school heads and volunteer teachers on the program's aim, which is to provide a platform that will help bridge the gap in reading and numeracy



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- and ensure that learners are equipped with the necessary foundational reading skills commensurate with their grade level
- b. provide reading interventions and enhancement activities according to the learners' reading profiles such as emerging, developing, and transitioning based on the Comprehensive Rapid Literacy Assessment (CRLA) conducted during the end-of-school-year 2022-2023 and enhance the reading proficiency of incoming Grades 1-3 learners
 - c. improve the numeracy skills of incoming Grades 1-3 learners and ensure their acquisition of competencies needed for academic success in the later key stages; and
 - d. encourage the active participation of educators in the effective implementation of the EoSY Reading and Mathematics Program, sustain best practices, and motivate stakeholders to embrace and support the purpose of the program, to foster the love for reading and numeracy and enable a smooth learning journey for Filipino learners.
5. Teaching personnel who will attend in this orientation and render services for EoSY break activities will be entitled to corresponding service credits.
6. For further information and/or clarifications, email any of the following supervisors:

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
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7. Immediate and widest dissemination of this Memorandum is desired.


MA. LIZA R. TABILON EdD, CESO V
Schools Division Superintendent 



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