

Division Advisory No. _____ s. 2024

April 23, 2024

*(In compliance with DepEd Order No. 8 s. 2013
this advisory is issued not for endorsement per DO No. 28, s. 2001
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public)
(dipolog.city@deped.gov.ph)*



**“UPLOADING TO SCORE SHEET THE RAPID MATHEMATICS ASSESSMENT
(RMA) POST TEST RESULT**

In reference to the issued Division Memorandum No. 143 s. 2024 dated March 14, 2024 from the Office of the Schools Division Superintendent re: Administration of Rapid Mathematics Assessment (RMA) for Grades 1 to 3 at the End of School Year 2023-2024. Anent this, Elementary School Principals are hereby directed to upload to the score sheet the post test result.

Widest dissemination of this Advisory is enjoined.

For clarification and inquiries, please contact:

- **EDGARDO S. CABALIDA**
Education Program Supervisor
Curriculum and Implementation Division
DepEd Dipolog City Division
edgardo.cabalida@deped.gov.ph
0917-122-2743

CID // EPS //
#____/Adv
Encl: Div. Memo #143, s. 2024



Republic of the Philippines
Department of Education
REGION IX - ZAMBOANGA PENINSULA
SCHOOLS DIVISION OF DIPOLOG CITY



September 1, 2023

DIVISION MEMORANDUM

No. 428, s. 2023

**ADMINISTRATION OF RAPID MATHEMATICS ASSESSMENT (RMA)
FOR GRADES 1 to 3 LEARNERS**

To: Assistant Schools Division Superintendent
Chief Education Supervisors (CID and SGOD)
Education Program Supervisors
Public Schools District Supervisors
Public Elementary School Heads
All Others Concerned

1. This Office hereby directs the field to administer the Rapid Mathematics Assessment (RMA) Tool to all Grades 1 to 3 learners following the proper procedures as indicated in the teacher booklet.
2. This activity aims to:
 - a. generate baseline data on numeracy for key stage 1 learners;
 - b. use assessment results for instructional intervention.
3. The administration of RMA shall be done on September 4-8, 2023 by the Grades 1 to 3 teachers with the assistance of the Master Teacher and School Principal using the Learner's Booklet and Teacher's Booklet already provided during the orientation.
4. Submission of results shall be on September 11, 2023 using the Learner's Score Sheet.
5. For any inquiries or clarification please contact Edgardo S. Cabalida, Education Program Supervisor in Mathematics with his official contact # 0917-122-2743 or email at edgardo.cabalida@deped.gov.ph.
6. Immediate and widest dissemination of this Memorandum is desired.

MA. LIZA R. TABILON EdD, CESO V
Schools Division Superintendent



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Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM
DM-CT-2024- 119

TO : REGIONAL DIRECTORS AND
SCHOOL DIVISION SUPERINTENDENTS
PUBLIC SCHOOL HEADS
ALL OTHERS CONCERNED

FROM : ALMA RUBY C. TORIO
Assistant Secretary for Curriculum and Teaching
Officer-in-Charge
Undersecretary for Curriculum and Teaching

SUBJECT: ADMINISTRATION OF THE RAPID MATH ASSESSMENT
(RMA) AND COMPREHENSIVE LITERACY ASSESSMENT
(CRLA) FOR GRADES 1 to 3 AND PHILIPPINE INFORMAL
READING INVENTORY (PHIL-IRI) FOR GRADES 4 TO 6 FOR
THE END-OF-SCHOOL-YEAR (EOSY) 2023-2024

DATE : April 18, 2024

The Department of Education (DepEd), through the Curriculum and Teaching Strand, will conduct the nationwide administration of the **Rapid Math Assessment (RMA) and Comprehensive Rapid Literacy Assessment (CRLA) for Grades 1 to 3** and **Philippine Informal Reading Inventory (Phil-IRI) Assessment for Grades 4 to 6** for the End-of-School-Year (EOSY) 2023-2024, ensuring coverage across every public elementary school in the country.

The results of these assessments shall serve as a basis for identifying grade readiness and skills requiring improvement in reading and math skills. They shall assist teachers in the design of support activities in the three (3) camps in the National Learning Camp (NLC). Additionally, the Phil-IRI shall be used to measure and describe Grades 4 to 6 learners' reading performance to assist teachers in the design of other EOSY break activities, such as remedial and enrichment classes.

The EOSY RMA, CRLA, and Phil-IRI shall be administered from **April 22 to May 10, 2024**. The EOSY RMA shall be administered starting **April 22, 2024**, while the EOSY CRLA administration shall commence on **April 29, 2024**.

Both the RMA and CRLA shall be administered as follows:

1. Grade 1 beginning-of-the-school-year (BOSY) assessment tool Part 1 for learners currently enrolled in Kindergarten;
2. Grade 1 assessment tools for learners currently enrolled in Grade 1;
3. Grade 2 assessment tools for learners currently enrolled in Grade 2; and



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4. Grade 3 assessment tools for learners currently enrolled in Grade 3.

The Bureau of Curriculum Development (BCD) shall conduct an orientation on the CRLA tools prior to the administration. A separate Memorandum shall be issued for this purpose.

Teachers are requested to record the learner results in the scoresheets provided. School heads shall ensure that the school summaries are promptly uploaded to the links provided below as soon as all learners are assessed **not later than May 17, 2024:**

- Rapid Mathematics Assessment: <https://bit.ly/NationalRMA2024>
- Comprehensive Rapid Literacy Assessment: <https://bit.ly/NationalCRLA2024>
- Philippine Informal Reading Inventory: <https://tinyurl.com/bddm5hfa>

The administration and orientation materials can be accessed through the links below:

Assessment	Link	
Rapid Mathematics Assessment	https://tinyurl.com/RMAOrientationReferences	Can be accessed starting April 22, 2024
Comprehensive Rapid Literacy Assessment	https://bit.ly/NationalBoSYCRLARollout	Can be accessed starting April 29, 2024

Printing/reproduction for RMA, CRLA, and Phil-IRI shall be covered by the remaining Program Support Funds (PSF) from the FY 2023 (R.A. 11936) General Management and Supervision Maintenance and Other Operating Expenses (GMS-MOOE) downloaded to the Regional Offices for the 2023 NLC implementation. Should there be deficiencies in the downloaded PSF, ROs may charge additional expenses from their Local Funds, subject to the usual government accounting and auditing rules and regulations.

For any further inquiries or concerns, kindly contact the BLD, through the Mathematics Program (NMP) and/or National Reading Program (NRP) S through telephone numbers 8636-6540 / 8633-9343 or bld.od@deped.gov.ph.

For immediate dissemination and strict compliance.

Copy furnished:

ATTY REVSEE A. ESCOBEDO
Undersecretary for Operations

