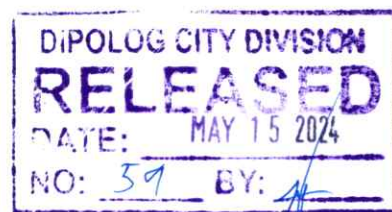


Division Advisory No. 59 s. 2024

March 15, 2024

*(In compliance with DepEd Order No. 8 s. 2013
this advisory is issued not for endorsement per DO No. 28, s. 2001
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public)
(dipolog.city@deped.gov.ph)*



INVITATION

In reference to the issued Regional Memorandum No. 278 s. 2024 dated May 7, 2024 from the Office of the Regional Director re: Invitation on “Leaders and Innovators Geared Toward High-Impact Transformation (LIGHT)” Scholarship Program of Ateneo De Zamboanga University.

Anent this, all School Heads, Teachers from the last mile schools and willing to become a member of Mindanao Educators Mutual Benefit Association (MEMBA) may apply for this Scholarship Program.

Dipolog City Division is give 2 slots for the Scholarship Program.

Please see attached Regional Memorandum for more details.

Widest dissemination of this Advisory is enjoined.

For inquiries please contact

- Rambelle C. Flores
SEPS HRD
09171387146

* Marie C. Refugio
EPS II
09399336721



Republic of the Philippines
Department of Education
REGIONAL OFFICE IX- ZAMBOANGA PENINSULA

Office of the Regional Director

May 7, 2024

3027
MAY 08 2024

REGIONAL MEMORANDUM

No. 278, s. 2024

INVITATION ON "LEADERS AND INNOVATORS GEARED TOWARD HIGH-IMPACT TRANSFORMATION (LIGHT)" SCHOLARSHIP PROGRAM OF ATENEO DE ZAMBOANGA UNIVERSITY

TO: Assistant Regional Director
Schools Division Superintendents
SDOs Scholarship Committee
HR Senior Education Program Specialists
This Region

- Attached are the invitation letter and other related documents from Ateneo de Zamboanga University is inviting school leaders within the region who are yet to complete or pursue their Master's Degree in Educational Management and other related degree programs and who are eager to advance their careers and facilitate their professional development, to avail of the LIGHT scholarship program.
- The Leaders and Innovators Geared Toward High-Impact Transformation (LIGHT) scholarship program is a Certificate Program in Educational Administration (CEA). This comprehensive program is consist of 10 course modules totaling 30 units in graduate school. It will run for 11 months, from July 2024 to May 2025, with classes primarily conducted online and supplemented by a few face-to-face sessions.
- LIGHT is looking for fifteen (15) dedicated school heads/educators, preferably:
 - From the last-mile schools;
 - Employed as Teacher-in-Charge (TIC) or Head Teacher in the Department of Education (DepEd);
 - Demonstrate strong leadership skills or abilities exhibited in their Curriculum Vitae;
 - Willing to become a member of Mindanao Educators Mutual Benefit Association (MEMBA)
- Anent this, an online orientation is scheduled on Friday, May 10, 2024, from 10:00 to 12:00nn to provide a comprehensive clarification on the program. This orientation shall be attended by members of the SDOs Scholarship Committee and HR Senior Education Program Specialists via MS Teams through this link: <https://tinyurl.com/mmw3etd3>.
- Immediate dissemination of and compliance with this Memorandum is desired.


RUTH L. FUENTES, CESO IV
Regional Director

Digitally signed by Legaspi Ruth Fuentes
DN: cn=Legaspi Ruth Fuentes,
serial=30488881, email=legaspi.ruth@deped.gov.ph,
Regional Office IX, C498
Reason: I am the author of this document
- valid -



Ateneo de Zamboanga University

The Jesuit University in Western Mindanao

*In Consortium with:
Ateneo de Davao University
Xavier University - Ateneo de Cagayan*

La Purisima Street
7000 Zamboanga City, Philippines
WebSite: www.adzu.edu.ph

Tel: (63) (62) 991-0871
Fax: (63) (62) 991-0870

May 3, 2024

DR. RUTH L. FUENTES, CESO IV
Regional Director
Department of Education - Region IX

Dear Dr. Fuentes,

Greetings of peace and progress!

We are thrilled to announce an opportunity for our educators and leaders in DepEd Zamboanga Peninsula. In partnership with the Mindanao Educators Mutual Benefit Association (MEMBA), this program called LIGHT or Leaders and Innovators Geared Toward High-Impact Transformation (LIGHT) shall implement the Certificate in Educational Administration (CEA).

CEA is a comprehensive program of Ateneo de Zamboanga University (AdZU) School of Education (SEd) consisting of 10 modules, totaling 30 units in graduate school. Students who will complete the CEA and aspire to further their academic qualifications will have the advantage of advancing to a masteral program to take the remaining 12 units and graduate with an MA degree in Educational Administration (MAEd-EdAd).

LIGHT is looking for fifteen (15) dedicated educators, preferably Teachers-in-Charge or Head Teachers in the last-mile schools across Region 9 who are eager to advance their careers and make a positive difference in the education sector. The program will run for 11 months from July 2024, to May 2025, with classes primarily conducted online with a few face-to-face sessions. All selected participants will be granted financial assistance from MEMBA, covering 50% of their tuition and miscellaneous fees. The remaining 50% of the total cost will be covered by the teachers through a loan program facilitated by the MEMBA.

With these, we would like to respectfully request your support in actively promoting and encouraging our teachers to submit their applications to be part of this pioneer batch.

In anticipation of your kind attention and approval to this request, thank you very much and God bless.

Respectfully,

ROGIN CHRIST J. ERIBAL
Director
Ateneo Learning & Teaching Excellence Center
Ateneo de Zamboanga University



LIGHT

Leaders and Innovators
Geared toward High-impact Transformation

LIGHT

What is LIGHT and what does it represent?

LIGHT is an acronym for “**Leaders and Innovators Geared Towards High Impact Transformation**” that encapsulates the core essence of the initiative which is to cultivate leadership and innovation skills to educators to drive significant positive change across diverse sectors.

LIGHT embodies the dynamic nature of education, recognizing it as a continually evolving force that adapts to new circumstances, ideas, and technologies. It emphasizes that education is not merely as a process of imparting knowledge but as a dynamic force that has the power to enlighten and empower individuals.

LIGHT actively brings educators to the forefront of change, illuminating pathways for growth and transformation not only within education but also extending beyond its boundaries. By embracing the notion that education nurtures new perspectives, insights, and skills, LIGHT enables individuals to make meaningful contributions to society and their personal growth.

Who does LIGHT cater to?

LIGHT is open to educators from both public and private schools within the Zamboanga Peninsula, and for its inaugural implementation, LIGHT will welcome public school teachers in the region. These educators are committed to instigating positive change and promoting innovation within their communities through the avenue of education and innovation.

What does LIGHT aim to achieve?

LIGHT aims to facilitate transformative change through the power of education and innovation to become leaders and innovators who can catalyze transformative change for the betterment of not just their community but also the society. By including educators from diverse educational backgrounds, the program strives to bring individuals to the forefront of change, empowering them with new perspectives, insights, and skills.

LIGHT establishes a collaborative setting for exchanging ideas and best practices, providing educators with chances to improve skills, nurture leadership qualities, and influence the educational scene in the region. This holistic approach underscores the importance of investing in the professional growth of educators, recognizing their pivotal role in shaping the future and driving societal progress.

What are the Programs within LIGHT?

One of the key components of the LIGHT initiative is the **Certificate in Educational Administration (CEA)**.

By providing educators with these resources, LIGHT not only invests in their professional growth but also enables them to make significant contributions to the improvement of education systems and the broader community. Through these initiatives, LIGHT is paving the way for a brighter future by empowering educators to become agents of

positive transformation.

What is a Certificate in Educational Administration (CEA)?

Certificate in Educational Administration or CEA is designed for educators who aspire to take their careers to the next level and make a lasting impact in the field of education. CEA is a ten (10) course module program that equips educators with the knowledge, skills, and tools necessary to excel as an educational leader.

It is a ladderized program which enables educators to advance in a master's program, providing an opportunity to enhance their academic qualifications. This opportunity is open to educators all throughout Zamboanga Peninsula.

Selection Criteria and Application Process

Who can apply to CEA?

We are looking for educators who are:

- From the last-mile schools;
- Employed as Teacher-in-Charge (TIC) or Head Teacher in the Department of Education (DepEd);
- Demonstrate strong leadership skills or abilities exhibited in their Curriculum Vitae;
- Willing to become a member of Mindanao Educators Mutual Benefit Association (MEMBA)
- Have a net take-home pay of at least Php 7,500.00

Last mile

Locations that are either geographically underserved or remote, or those that are in the early stage of development. These areas may face challenges in terms of infrastructure, access to resources, and overall progress.

Membership

Educators **MUST** be willing to become a member of MEMBA to enhance their eligibility for scholarship consideration.

Teacher-in-Charge (TIC) or Head Teacher

The certificate program is particularly advantageous for individuals who hold leadership roles within schools, such as Teacher-in-Charge (TIC) or Head Teacher positions. This program serves as a vital requirement, both in terms of formal credentials and practical skills, to facilitate their professional development.

What are the program requirements for CEA?

CEA requires the following requirements, the participants should atleast have:

- A Bachelor's Degree
- Certification of Good Moral
- Transcript of Record (TOR)
- Honorable Dismissal
- 2 copies of 2x2 Photos (blue Background)
- PSA-Authenticated Birth Certificate or Marriage Certificate (if married)

Process



Support from MEMBA

The 15 chosen educators who have been granted the LIGHT scholarship will benefit a 50% discount on their tuition and miscellaneous fees.

Certificate in Educational Administration (CEA)

Tuition and Miscellaneous Fees

Month	Course Title	Units	Tuition/Unit		Miscellaneous
CEA 1	Educational Leadership And Organization	3	2,137.00	6,411.00	1,839.00
CEA 2	Digital Pedagogies For Teaching and Learning	3	2,137.00	6,411.00	1,839.00
CEA 3	Assessment and Evaluation	3	2,137.00	6,411.00	1,839.00
CEA 4	Social Emotional Learning	3	2,137.00	6,411.00	1,839.00
CEA 5	Curriculum Design and Innovations	3	2,137.00	6,411.00	1,839.00
CEA 6	Instructional Supervision Towards Faculty Development (Monitoring, Coaching And Mentoring)	3	2,137.00	6,411.00	1,839.00
CEA 7	Educational Policies and Laws	3	2,137.00	6,411.00	1,839.00
CEA 8	Resource Development And Management	3	2,137.00	6,411.00	1,839.00
CEA 9	Quality Assurance:Strategic Planning	3	2,137.00	6,411.00	1,839.00
CEA 10	Intervention Project	3	2,137.00	6,411.00	1,839.00
			Total	64,110.00	18,390.00
			Discount (25%)	16,027.50	
				48,082.50	
	Other fees				
	I.D (New students only)				350.00
	Insurance (per school year)				130.00
					18,870.00
					66,952.50

Support from MEMBA

The 15 chosen educators who will be granted the LIGHT scholarship will benefit a 50% discount in their tuition and miscellaneous fees. Instead of covering the entire 66,952.50 pesos, the chosen teachers will be responsible for the remaining 33,476.25 pesos through a loan program provided by MEMBA. To be eligible and to avail the loan, teachers must have a net take-home pay of 7,500 pesos.

Certificate in Educational Administration (CEA) Schedule

July 2024 to May 2025

CLUSTER 1: MANAGEMENT CLUSTER

Month	Course Title	Modality
July 20-21, 2024 (Saturday, Sunday)	CEA 1- Educational Leadership And Organization	Face to Face
July 27, 2024 (Saturday)		Online
August 3-4, 2024 (Saturday, Sunday)		Online
August 10-11, 2024 (Saturday, Sunday)	CEA 7 - Educational Policies and Laws	Face to Face
August 17, 2024 (Saturday)		Online
August 24 -25, 2024 (Saturday, Sunday)		Online
September 7-8, 2024 (Saturday, Sunday)	CEA 8 - Resource Development And Management	Face to Face
September 14, 2024 (Saturday)		Online
September 21-22, 2024 (Saturday, Sunday)		Online

CLUSTER 2: INSTRUCTION CLUSTER

Month	Course Title	Modality
October 5-6, 2024 (Saturday, Sunday)	CEA 2- Digital Pedagogies For Teaching and Learning	Face to Face
October 19, 2024 (Saturday)		Online
October 26-27, 2024 (Saturday, Sunday)		Online

Course Titles

CEA 1	Educational Leadership And Organization	CEA 6	Instructional Supervision Towards Faculty Development (Monitoring, Coaching And Mentoring)
CEA 2	Digital Pedagogies For Teaching and Learning	CEA 7	Educational Policies and Laws
CEA 3	Assessment and Evaluation	CEA 8	Resource Development And Management
CEA 4	Social Emotional Learning	CEA 9	Quality Assurance: Strategic Planning
CEA 5	Curriculum Design and Innovations	CEA 10	Intervention Project

SURVEY QUESTIONNAIRE

*Leaders and Innovators Geared Toward High-Impact Transformation
Certificate in Educational Administration (CEA)*

Name: _____

Affiliated School: _____

Years of Teaching Experience: _____

Gender: Male () Female () Contact Number: _____

Age: _____ Civil Status: Single () Married () Separated () Widower

1. On a scale of 1 to 5, circle the **extent of your willingness** to apply for the Certificate in Educational Administration Program? (1 being not willing at all, 5 being extremely willing)

Extremely Unwilling	Unwilling	Neutral	Willing	Extremely Willing
1	2	3	4	5

2. For each category below, circle the extent to which each of the following **factors influences your willingness** to apply for the Certificate in Educational Administration Program, where 1 indicates 'Not at all Influential' and 5 indicates 'Extremely Influential'

	Not at All Influential	Slightly Influential	Somewhat Influential	Influential	Extremely Influential
Career Advancement	1	2	3	4	5
Opportunities Potential for Salary Increase	1	2	3	4	5
Address Professional Development Needs	1	2	3	4	5
Financial Considerations (program cost, availability of financial aid)	1	2	3	4	5
Support from Employer/School District	1	2	3	4	5
Program Flexibility (online courses and one day in-person meeting)	1	2	3	4	5
Reputation and Accreditation of the Program	1	2	3	4	5
Personal Interest and Passion for Leadership and Administration Roles within Education	1	2	3	4	5

3. Are there any **barriers preventing you from applying** for this program? (Select by checking all that applies)
- ☐ Financial constraints
 - ☐ Time constraints
 - ☐ Lack of interest
 - ☐ Lack of support from employer/school district
 - ☐ Other (please specify) _____
4. Are you **willing to be a member of Mindanao Educators Mutual Benefit Association (MEMBA) and avail the financial assistance provided by the MEMBA** for the remaining 50% of the tuition and miscellaneous fees?
- ☐ Yes
 - ☐ No
 - ☐ Unsure, I would like more information
5. Please select by checking your **availability for classes** during the program period (July 20, 2024, to May 11, 2025):
- ☐ Full-time (available during weekdays and weekends)
 - ☐ Part-time (available during evenings and weekends)
 - ☐ Limited availability (please specify preferred days/times) _____
6. How would you **rate your preference for instructional delivery methods** based on your learning style and availability? Rate by circling the following options from 1 to 5, with 1 being the least preferred and 5 being the most preferred:

		Least Preferred	Somewhat Preferred	Neutral	Preferred	Most Preferred
Traditional Classroom Learning (in-person lectures and discussions)		1	2	3	4	5
Modular Learning (self-paced online modules)		1	2	3	4	5
Blended Learning (combination of online modules and in-person classes)		1	2	3	4	5
Synchronous Online Learning (real-time virtual classes)		1	2	3	4	5
Asynchronous Online Learning (self-paced virtual classes with occasional check-ins)		1	2	3	4	5

7. If online, do you have access to the necessary equipment for online learning?
- ☐ Computer or Laptop
 - ☐ Stable Internet Connection
 - ☐ Webcam
 - ☐ Microphone

8. How familiar are you with online learning platforms and tools?

Not Familiar	Somewhat unfamiliar	Neutral	Familiar	Very Familiar
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. Do you have any concerns or challenges regarding participating in an online learning environment? (Please specify)

10. Are you willing to commit to the program schedule, including completing assignments and participating in discussions?

- ☐ Yes, I am committed
☐ I may face challenges but will do my best
☐ No, I am unsure about my commitment level

11. Are you willing to commit to taking classes primarily online, with monthly one-or-two-day in-person meetings?

- ☐ Yes, I am committed
☐ I may face challenges but will do my best
☐ No, I am unsure about my commitment level

12. Would you prefer a modular learning approach (self-paced learning with occasional guidance from instructors) for certain parts of the program?

- ☐ Yes
☐ No
☐ Not sure

13. Are you interested in opportunities for networking with other educational administrators or professionals in the field?

Not Interested	Somewhat Interested	Neutral	Interested	Very Interested
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

14. Would you still be open to enrolling in the Certificate in Educational Administration (CEA) program even without receiving 50% financial assistance from the Mindanao Educators Mutual Benefit Association (MEMBA)?

- ☐ Yes
☐ No
☐ Not sure

15. Are there any other considerations or preferences you would like to share regarding the structure or content of the program?



GRADUATE SCHOOL
Ateneo de Zamboanga University

APPLICATION FOR ADMISSION

2x2
picture

Date of Entry _____

NAME

(Please Print)

Last Name

First Name

Middle Name

Nickname

CONTACT INFORMATION

Phone No.

Mobile No.

Email Address

CITY ADDRESS

House No.

Street

Barangay

EMPLOYER'S ADDRESS

Company Name

Building

Street

Barangay

FATHER'S NAME

MOTHER'S NAME

PARENT'S ADDRESS

House No.

Street

Barangay

City/Province

Phone No.

BIRTHDATE

AGE

BIRTHPLACE

CIVIL STATUS

NATIONALITY

ACR NO. (if Alien)

RELIGION

SEX

NAME OF SPOUSE (if married)

OCCUPATION

EMPLOYER'S NAME

ADDRESS

TEL./CELL PHONE NO.

NEXT KIN TO BE NOTIFIED IN CASE OF EMERGENCY

NAME

RELATIONSHIP

ADDRESS

TEL./CELL PHONE NO.

EDUCATIONAL QUALIFICATIONS:

COLLEGE

Degree

Date of Graduation

GRADUATE SCHOOL

Field of Specialization

EMPLOYMENT RECORDS:

	Employer	Position	Inclusive Date
1.	_____	_____	_____
2.	_____	_____	_____
3.	_____	_____	_____

I hereby certify that all information written in this application is complete and accurate. In consideration of my admission to the ATENEO DE ZAMBOANGA UNIVERSITY GRADUATE SCHOOL and of the privileges of a student in the institution, I promise to abide by and comply with the rules and regulations laid by the GRADUATE SCHOOL AUTHORITIES.

Applicant's Signature

Date

LIGHT REQUIREMENTS

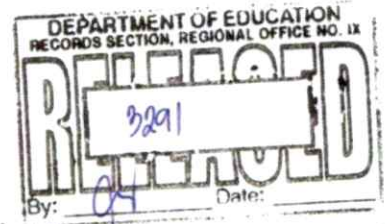
LIGHT requires the following requirements, the participants should atleast have:

- ☐ Survey Questionnaire for LIGHT
- ☐ Fully filled-out Application for admission Form
- ☐ A Bachelor's Degree
- ☐ Certification of Good Moral
- ☐ Transcript of Record (TOR)
- ☐ Honorable Dismissal
- ☐ 2 copies of 2x2 Photos (blue Background)
- ☐ PSA-Authenticated Birth Certificate or Marriage Certificate (if married)



Republic of the Philippines
Department of Education

REGIONAL OFFICE IX- ZAMBOANGA PENINSULA



MAY 15 2024

Office of the Regional Director

Advisory No. 121, s. 2024
May 14, 2024

In compliance with DepEd Order No. 8, s. 2013
this Advisory is issued not for endorsement per DO 28, s. 2001
but only for the information of DepEd officials,
personnel/staff, and the concerned public.
(Visit www.deped.gov.ph)

**ADDENDUM TO REGIONAL MEMORANDUM NO. 278, S. 2024 - INVITATION
ON "LEADERS AND INNOVATORS GEARED TOWARD HIGH-IMPACT
TRANSFORMATION (LIGHT)" SCHOLARSHIP PROGRAM OF
ATENEO DE ZAMBOANGA UNIVERSITY**

Please take note of the allocation of slots per Schools Divisions Offices (SDOs)
for the LIGHT Scholarship Program offered by Ateneo de Zamboanga University:

DIVISION	NO. SLOT/s
1. Isabela City	1
2. Zamboanga City	2
3. Zamboanga Sibugay	2
4. Pagadian City	2
5. Zamboanga del Sur	2
6. Zamboanga del Norte	2
7. Dipolog City	2
8. Dapitan City	2
Total>>>>>>	15

The deadline of the submission of application documents is **on or before May 30, 2024**.

If you have any inquiries regarding the application, please contact **Liza Garrido** of ADZU via mobile at 0917-941-2053, or through their Facebook page: fb.com/adzualtec, and via email at altec@adzu.edu.ph.

Immediate dissemination and compliance of the Advisory is desired.

HRDD/MRA/jmp/RA
No. ____/May 14, 2024



region9@deped.gov.ph

(062) 945-3329 | 09482076710 | 09152475207

www.depedro9.info | www.ro9-deped.com

www.facebook.com/DEPEDREGION9

Pres. Corazon C. Aquino Regional Government Center, Balintawak, Pagadian City, 7016