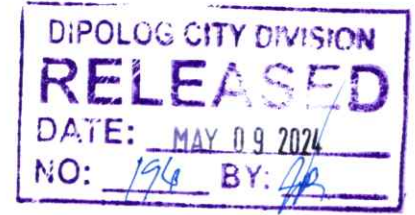




Republic of the Philippines  
**Department of Education**  
REGION IX – ZAMBOANGA PENINSULA  
SCHOOLS DIVISION OF DIPOLOG CITY



May 08, 2024

**DIVISION MEMORANDUM**

No. 196, s. 2024

**2024 DIVISION RESEARCH CONGRESS -cum-  
PROFESSIONAL DEVELOPMENT TRAINING in RESEARCH**

TO: **Assistant Schools Division Superintendent  
Curriculum Implementation Division Chief  
School Governance and Operations Division Chief  
Schools Division Research Committee  
School Research Coordinators  
2024 BERF and SEF Researchers  
All Others Concerned  
This Division**

1. Pursuant to DO 39, s. 2016 (Basic Education Research Agenda) and DO 16, s. 2017 (Research Management Guidelines), the Department of Education Schools Division of Dipolog City (DepEd-Dipolog) will conduct the 2024 Division Research Congress for 2024 BERF and SEF Researches on **May 10-12, 2024** at **Top Plaza Hotel**.

2. Please see the Enclosure containing the **List of Research and Poster Presenters, Participants, Working Committee, and Guidelines for Research Presentation and Poster Display**.

3. COC/Service credits will be requested, subject to existing guidelines.

4. For clarifications, you can contact the Planning and Research Section at 09496602818

5. For your information and compliance.

**MA. LIZA R. TABILON, EdD, CESO V**  
Schools Division Superintendent





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**Enclosure**

**Research and Poster Presenters**

**\* Only one presenter/participant per research**

*\* All research presenters should also display their posters*

*\*Requests to present ahead due to other contingencies will be allowed*

**Basic Researches**

<b>Name of Researcher/s</b>	<b>Title of Research</b>
Refugio, Adrian G. De los Santos, Olalio D. Refugio, Marie C.	Exploring the Relationship between Teachers' Performance and Learners' Performance: A Comprehensive analysis
Yapac, Marjhon F. Calimutan, Fe Yvonne A.	Digital Literacy and Computer Attitude of Students: Basis for Intervention Strategies
Bagayna, Nelsie B. Cielo, Georgina G.	Building Bonds for Success: Exploring Teacher-Pupils Relationships and Academic Achievement in Elementary Schools Using the STRS
Ogarte, Charmalou P.	Technology- Mediated Formative Assessment: Effect to students' Performance Level in Physics
Tribujena, Roseller Z.	Learning Challenges of Students in Learning World History: Basis for a Proposed Remediation Strategies.
Tribujena, Hyasinth D.	Intervention Instruction in the National Learning Camp: A Discourse Analysis on English Teachers' Code Choice
Villanos, Winlove	The Effect of Cooperative Learning vis-à-vis Elementary Pupils' Academic Performance in Sangkol Elementary School
Baraquero, Dorothy D.	Department of Education's Classroom Bare Wall Policy vis-à-vis Pupils' Academic Performance
Jaralve, Maria Cheryl S.	Pupils' Wellness and its Associated Factors: Survey
Regañon, Gina O. Murro, Marie Jane D. Paghacian, Shirly	Teachers' Approaches to Truancy Prevention Improving Academic Performance
Jabagat, Ma. Vanessa II L. Aleta, James Ralph	Problem Solving Skills using Video- Assisted Instruction of Grade 3 Learners: An Assessment



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V.	
Loquias, Ofelia C.	Oh, Dear: A Phenomenological Characterization of Struggling Readers
Dela Cruz, Lani U. Cabanog, Annaliza A. Atienza, Janette L.	Student Perception on Student-Teacher Bonding at ZNNHS-Turno: Its Effects to their Academic Performance
Perong, Susana B.	Exploring the Psychosocial Aspects of Grade 6 Pupils in the Covid-19 Pandemic Recovery Stage
Gabonada, Remegio D. Benong, Maria Jennifer G.	Understanding the Effect of School Principals' Leadership Styles on the Teacher Job Satisfaction
Alejo, Leo Martino O.	Experience Leads to Excellence: A Look at Job Satisfaction and Teacher Retention at Dipolog City National High School
Batabat, Ian A.	Effectiveness of School Feeding Program vis-à-vis Pupils School Performance
Ozaraga, Joyce S.	Principals Strategic Management Skills and their Basic Education-Learning Continuity Plan Implementation Effectiveness
Patangan, Menchu C.	Pupils' Awareness on Comprehensive Sexual Education: Basis for Intervention
Ybanez, Teresa G.	Awareness of Subanen Rituals among Selected Pupils in Dipolog City Schools Division
Tan, Josefina S.	Children-at-Risk: The Study of Critical Incidents in School and its Implication to Child Protection Intervention
Badiang, Paul Ariel S.	Exploring the Various Leadership Styles among Grade 6 Students of Sicayab Elementary School
Barrios, Arianne Marie P.	Problems Encountered and Coping Mechanisms Employed Among Teachers of Sicayab Elementary School on Occupational Stress and Burn-out: A Phenomenological Study
Taotao, Amie L.	Building Resilience: An Assessment on the Disaster Awareness and Preparedness of Sicayab Elementary School
Nonong, Ellyn G.	Developing Comprehensive Skills Among Learners in Alternative Learning System Multi-Grade Program at West District Miputak Through Contextual Analysis



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**Action Researches - Teaching and Learning**

Baros, Lovely L. Villaver, Roselito JR. C. Enao, Mariavi M.	Improving Reading Comprehension of San Alfonso Elementary Learners through an Electronic-Aid Strategy
Enero, Michel P. Avila Arnel L. Tacuda, Carmela N.	Ang Estratehiyang B3TS5D sa Pagbasa Bilang Lunsaran sa Komprehension ng mga Mag-aaral sa Asignaturang Filipino
Gica, Rizel O.	Enhancing the Reading profile of Learners through Text-To-Speech APP
Tubil, Grace R.	Conventional Strategies for Enhancing Reading Comprehension (CSERC): An Action Plan for Selected Senior High School Students in AQUMATSHS
Villaver, Roselito Jr. C. Baros, Lovely L. Enao, Mariavi M.	Catch-up Fridays: Its Effect on the reading Comprehension of Grade 3 Pupils of South District B.
Cabalida, Edgardo S.	The Level of Basic Numeracy in the Department of Education: Evidence from Dipolog City Schools Division
Apilan, Rose Marie Crez H.	Simple Machines Made Simpler
Patangan, Rosel P. Yap, Ermelyn R.	Computer- Aided Reading Materials: A Great Help for Struggling Readers
Dugaduga, Ian Bernabe E. Descallar, Jane Harriette G. Ogarte, Charmalou P.	Personal Progress Tracker (PPT): A Metacognitive Approach to Improve Science Proficiency
Loquias, Ofelia C. Aleta, Teodelen S.	Most Improved Student Recognition Initiative: Encouraging Learning Performance among Academic-Challenged Learners.
Pinero, Ranie May V.	Enhancing Student Readiness: Buidling Essential Computer Skills for the National Learning Camp (NLC) Computer-Based Assessment
Alaquihan, Maria Mechel B. Elarde, Ryan K. Maquiling, Chithrill	Exploring the Pathways to Mathematical Excellence: Enhancing Pupil's Performance through Arts in Math (AIM)
Jasme, Riza S.	Project IMPROVE: Refining the Learners' Computer Literacy



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**Action Research - Human Resource Development**

<b>Name of Researcher/s</b>	<b>Title of Research</b>
Son, Brooks Dianna L.	Knowledgeability on Child Protection Laws of Teachers of UDIS and GIS: Basis for Intervention

**Action Research- Governance**

<b>Name of Researcher/s</b>	<b>Title of Research</b>
Tizon, Joselito S.	School-Based Health Education Program: Reducing Teenage Pregnancy of Zamboanga del Norte High School

**Action Research- DRRM**

<b>Name of Researcher/s</b>	<b>Title of Research</b>
Alejo, Leo Martinno O.	Beyond Drills: Building a Sustainable DRRM Framework for Schools

**Action Research- GAD**

<b>No.</b>	<b>Name of Researcher/s</b>	<b>Title of Research</b>
1.	Alejo, Deborah Mae L.	Creating a Rainbow Room: Boosting LGBTQIA Student Awareness and Acceptance

**Participants:**

**Schools Division Research Committee**

**Panel:**

Dr. Joel Ogoc  
PII Noel Solis  
Dr. Juhaira Hussien  
Dr. Bernie P. Laranjo  
Dr. Melanie Bantilan  
MT I Cherilyn Rodriguez  
Dr. Rossalyn Z. Montealto, EdD



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Dr. Edgar C. Dingal

**Working Committee:**

Alma R. Santiago  
Shellah Marie Pactol  
Samantha Grace Imperial  
Lovely L. Baros  
Hyasinth Tribujena  
Mercedita A. Paluca  
Ma. Febra M. Patangan  
Andrea Marie C. Romero  
Josephine M. Cuenca  
Ranie May V. Piñero  
Arianne Marie P. Barrios  
Winlove Villanos  
Romeo J. Genabe

**MECHANICS FOR ORAL PRESENTATION and Poster Display**

1. Oral research presenters shall begin with a brief introduction and describe their experiences and circumstances that motivate them to conduct the study before or during the first slide presentation.
2. Oral research presenters are allotted 5-10 minutes per presentation. They shall prepare not more than 12 slides PowerPoint with the following contents: (1) Title and Author, (2) Context and Rationale, (3) Innovation, Intervention, and Strategy, (4) Action Research Methods, (5) Results and Discussion, and (6) Conclusions and Recommendations. **For Basic Research**, the PowerPoint slides include: (1) Title and Author, (2) Introduction, (3) Literature Review, (4) Research Methodology, (5) Results and Discussion, and (6) Conclusions and Recommendations.
3. Panel members are given 15-20 minutes for 'question and answer' for every presenter. They are expected to ask specific questions and clarifications related to the study so that presenters can respond well. They are also expected to provide insights and recommendations constructively.
4. Panel members shall also rate the presentation based on the rubrics for evaluating the oral presentation.



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5. Presenters and panel members shall not go beyond the allotted time under any circumstance.
  
1. The moderators/PMT shall serve as timekeepers and assist in collecting PowerPoint presentations, tabulating results, taking minutes, and any other related activities.
  
2. For Posters: 2' x 5' mounted , with the following contents:

Basic Research

Abstract  
Introduction  
Research Methods  
Results  
Conclusion and Recommendations

Action Research

Abstract  
Context and Rationale  
Innovation, Intervention, and Strategy  
Action Research Methods  
Results  
Conclusion and Recommendations