

Republic of the Philippines

Department of Education

REGION IX – ZAMBOANGA PENINSULA SCHOOLS DIVISION OF DIPOLOG CITY



Division Advisory No. ______ s. 2024

July 9, 2024

(In compliance with DepEd Order No. 8 s. 2013
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INVITATION TO JOIN THE PHIL-MATHGUAGE-4E COMPETITION

Attached for your information and guidance is a letter from NELSON D. BUNGIHAN, President, Phil-MATHGUAGE-4E, inviting teachers and students of this division to join the Phil-MATHGUAGE-4E Math and Language Competitions. The events will be done online with a minimal fee for registration. Participants are encouraged to register through this link. philmathguage4eligibility@gmail.com.

For concerns and other details, please contact the organizer:

• NELSON D. BUNGIHAN
President, Phil-MATHGUAGE-4E
philmathguage4eligibility@gmail.com
09684536857

CID/ESC/PHIL-MATHGUAGE-4E REC-24-00997/August 6, 2024













Address: Purok Farmers, Olingan, Dipolog City

Email: dipolog.city@deped.gov.ph Website: www.depeddipolog.net

Facebook: DepEd Tayo – Division of Dipolog City



PHILIPPINE MATHEMATICS AND LANGUAGE FOR ELIGIBILITY INCORPORATED

S.E.C. REG. NO.: 2024070158569-03

August 1, 2024

DR. MA. LIZA R. TABILON

Schools Division Superintendent SDO Dipolog City

Madam:

Warm greetings!

Phil-MATHGUAGE-4E aims to help Filipino students acquire the fundamental knowledge and skills needed for eligibility examinations such as the Civil Service Examination, entrance examinations in colleges and universities and other qualifying examinations. We focus on the foundational knowledge and skills in mathematics and language education that can be of help to the learners in the future. The Speed Math and Grammar are intended to instil among learners the value of saving time for the harder questions during examinations by answering quickly the easier ones in just couple of seconds. The Numerical and Verbal Abilities are intended to establish a competitive elementary and high school mathematics and language education for future examinations. The Analytical Ability is intended to teach learners to think analytically and to remind them that not everything is taught in the classroom. We then humbly invite your schools division to participate in the following events.

Event	Date of Competition	Deadline of Registration	
National Speed Math Challenge	August 31, 2024 (10:00 AM)-Saturday	August 15, 2024 (10:00 PM)	
Speed Grammar National Challenge	October 12, 2024 (10:00 AM)- Saturday	September 25, 2024 (10:00 PM)	
Analytical Ability National Competition	November 23, 2024 (10:00 AM)- Saturday	November 12, 2024 (10:00 PM)	
Verbal Ability National Competition	January 18, 2025 (10:00 AM)- Saturday	January 10, 2025 (10:00 PM)	
Numerical Ability National Competition	February 22, 2025 (10:00 AM)- Saturday	February 5, 2025 (10:00 PM)	

Herewith are the guidelines for the different events.

Very truly yours,

NELSON D. BUNGIHAN
President-Phil-MATHGUAGE-4E

Email Address: philmathguage4eligibility@gmail.com

Contact No.: 09684536857

PHILIPPINE MATHEMATICS AND LANGUAGE FOR ELIGIBILITY INCORPORATED

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COMPETITION GUIDELINES

A. Contents

1. National Speed Math Challenge

Category	Topics	No. of Items	Time Limit
Elementary level	Fundamental operations on whole numbers, decimals, fractions, integers, percent, LCM, GCF, simplifying numerical expressions, simple sequences, word problems	30	12 Minutes
Grades 7 & 8	Fundamental operations on whole numbers, decimals, fractions, integers, percent, LCM, GCF, simplifying numerical expressions, linear equations, simple sequences, ratio and proportion, laws of exponents, word problems	30	12 minutes
Grade 9 & 10	Fundamental operations on whole numbers, decimals, fractions, integers, percent, LCM, GCF, simplifying numerical expressions, linear equations, simple sequences, ratio and proportion, laws of exponents, word problems	30	10 minutes
Senior High School	Fundamental operations on whole numbers, decimals, fractions, integers, percent, LCM, GCF, simplifying numerical expressions, linear equations, simple sequences, ratio and proportion, laws of exponents, word problems	30	8 minutes

2. Speed Grammar National Challenge

Category	Topics	No. of Items	Time Limit	
Elementary level	Use of articles, pronouns, verbs, adverbs, prepositions, conjunctions	40	10 Minutes	
Grades 7 & 8	Use of articles, pronouns, verbs, adverbs, prepositions, conjunctions	40	10 minutes	
Grade 9 & 10	Use of articles, pronouns, verbs, adverbs, prepositions, conjunctions	40	8 minutes	
Senior High School	Use of articles, pronouns, verbs, adverbs, prepositions, conjunctions	40	8 minutes	

3. Analytical Ability National Competition

Category	Topics	No. of Items	Time Limit
Elementary level	Word/Number Associations, Logic, Assumptions and Conclusions, Data Interpretation	30	40 Minutes
Grades 7 & 8	Word/Number Associations, Logic, Assumptions and Conclusions, Data Interpretation	40	50 minutes
Grade 9 & 10	Word/Number Associations, Logic, Assumptions and Conclusions, Data Interpretation	40	50 minutes
Senior High School	Word/Number Associations, Logic, Assumptions and Conclusions, Data Interpretation	40	50 minutes

4. Verbal Ability National Competition

Category	Topics	No. of Items	Time Limit
Elementary level	grammar and correct usage, vocabulary, paragraph organization, reading comprehension	40	50 Minutes
Grades 7 & 8	grammar and correct usage, vocabulary, paragraph organization, reading comprehension	50	60 minutes
Grade 9 & 10	grammar and correct usage, vocabulary, paragraph organization, reading comprehension	50	60 minutes
Senior High School	grammar and correct usage, vocabulary, paragraph organization, reading comprehension	50	60 minutes

5. Numerical Ability National Competition

Competition Category	Topics Covered Participants	
Level 1	A. Operations on 1. integers 2. decimals 3. fraction 4. percentage-rate-base 5. LCM 6. GCF 7. squaring of whole numbers and decimals 8. Simple sequences B. Word Problems involving the 1-6 operations	Elementary Grade Levels (Any grade level)

		6 1 71
Level 2	A. Operations on	Grade 7 learners
	1. integers	
	2. decimals	
	3. fraction	
	4. percentage-rate-base	
	5. LCM	
	6. GCF	
	7. squaring whole numbers and decimals	1
	9. Square roots	
	10. Simplifying Numerical Expressions	
	11. Laws of Exponents	
	12. Linear Equations in 1 Variable	
	13. simple sequences	1
	14. Use of Venn Diagram	
	15. Ratio and Proportion	
	B. Word Problems involving 1-6 & 14-15	
Level 3	A. Operations/Concepts on	Grade 8 Learners
revers	1. integers	Grade o regiliers
	2. decimals	
		1
	3. fraction	
	4. percentage-rate-base	
	5. LCM	
	6. GCF	1
	7. squaring whole numbers and decimals	
	9. Square roots	
	Simplifying Numerical Expressions	
	11. Laws of Exponents	
	12. Linear Equations in 1 Variable	
	Systems of Linear Equations (Two	
	Variables)	
	sequences and number analogy	
	15. Use of Venn Diagram	
	16. Ratio and Proportion	
	17. Geometry concepts on perimeter,	
	area and volume	
	18. Simple age, digit and number	
	problems	
	B. Word Problems involving 1-6 & 15-18	
Level 4	A. Operations/Concepts on	Grade 9 Learners
	1. integers	
	2. decimals	
	3. fraction	
	4. percentage-rate-base	
	5. LCM	
	SA CONTROL AND	
	6. GCF	
	7. squaring whole numbers and decimals	
	9. Square roots	
	10. Simplifying Numerical Expressions	
	11. Laws of Exponents	
	12. Linear Equations in 1 Variable	

	12 6	
	13. Systems of Linear Equations (Two	
	Variables)	
	14. sequences and number analogy	
	15. Use of Venn Diagram	
	16. Ratio and Proportion	
	17. Geometry concept on perimeter,	
	area and volume, angles and triangles	1
	18. number problems	
	19. Digit problems	
	20. Age problems	
	21. Work problems	
	B. Word Problems involving 1-6 & 15-21	
Level 5	A. Operations/Concepts on	Grade 10 and Senior
	1. integers	High School Learners
	2. decimals	
	3. fraction	
	4. percentage-rate-base	
	5. LCM	
	6. GCF	
	7. squaring whole numbers and decimals	
	9. Square roots	
	10. Simplifying Numerical Expressions	
	11. Laws of Exponents	
	12. Linear Equations in 1 Variable	
	13. Systems of Linear Equations (Two	
	Variables)	
	14. sequences and number analogy	
	15. Use of Venn Diagram	
	16. Ratio and Proportion	
	17. Geometry concept on perimeter,	
	area and volume, angles and triangles	
	18. number problems	
	19. Digit problems	
	20. Age problems	
	21. Work problems	
	22. Speed-Distance-Time problems	
	23. Mixture problems	
	24. Interpreting graphs	
	25. Statistics and Probability	
	26. Simple Interest	
	B. Word Problems involving 1-6 & 15-26	

Note: A learner from a lower grade level in the secondary level may move to a higher level instead of the grade level he belongs if he has the knowledge and skills to move to a higher level. A learner from a higher grade level is not allowed to move to a lower level.

B. Contests Procedures

The events will be done online. 20 minutes before each event, the participants are expected to join zoom. The zoom links and grouping will be provided 1 day before each event. The participants will answer using Google form with timers. The participants are expected to secure a working email and a stable internet connection.

In case of typhoons, power interruptions, and other situations worthy of consideration, the coach should inform Phil-MATHGUAGE-4E for arrangements.

C. Registration

- 1. A minimal amount of 200 pesos per participant per event and a 200 for the coach is needed for the registration. The registration will be sent to any of the following accounts.
 - > gcash (09684536857)
 - Maya Philippines, Inc./Maya Wallet (09684536857)
 - China Bank Savings (607002051917)
 - > Landbank (0836310772)
- 2. The registration procedure will be as follows
 - 2.1. The coach will accomplish the registration form with the attached proof of payment of registration and send to philmathguage4eligibility@gmail.com.

Registration Template to be saved as an MS Excel File

	<i>'</i> - '		
Name	of Region		
Name	of Division		
Name	of School:		
Schoo	l Address:		
Name	of Coach		
Faceb	ook/Messenger/Contact		
No. of	f Coach:		
	List of Pa	articipants (Please :	Separate Template per Level)
No.		(Given Name, N	liddle Initial, Family Name)
1			Attach here the proof of payment of registration.
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
n	(please add more rows w	hen necessary)	

2.2. An email response will be sent acknowledging receipt of registration together with the group chat link for coaches.

D. Awards

D.1. General Awards

Gold Medal & Certificate of Recognition – Performance Rating of 90% and above

Silver Medal & Certificate of Recognition - Performance Rating of 85-89%

Bronze Medal & Certificate of Recognition - Performance Rating of 80-84%

Certificate of Recognition as Distinction Awardee - Performance Rating of 70-79%

Certificate of Recognition as Merit Awardee - Performance Rating of 60-69%

Certificate of Participation - Performance Rating of less than 60%

D.2. Special Awards for Coaches

Top 30-Best Coaches per Category:

Top 1-10- Gold Medal and Certificate of Recognition

Top 11-20 – Silver Medal and Certificate of Recognition

Top 21-30 – Bronze Medal and Certificate of Recognition

Qualifications for Special Awards for Coaches:

- 1. Coached at least 15 students (per category)
- 2. Rank will be based on the scoring below

Gold – 5 points
Silver – 4 points
Bronze – 3 points
Distinction Award – 2 points
Merit Award – 1 point
D.3. Special Awards for Schools

Top 10 Best Performing Schools - Plaque of Recognition

Ranks will be based on the total points earned by all participating learners.

D.4. Delivery of Awards:

1. The medals of the awardees will be sent to a coach per school within 3 to 4 weeks after the official result is declared. The Official Result can be available within 1 to 2 weeks after the event. There are no exact dates of release of scores or receipt of medals and certificates, all are based on the estimated time in weeks.

For other inquiries, please send message to philmathguage4eligibility@gmail.com