



Republic of the Philippines
Department of Education
REGION IX-ZAMBOANGA PENINSULA
SCHOOLS DIVISION OF DIPOLOG CITY
PUROK FARMERS, OLINGAN, DIPOLOG CITY



Office of the Schools Division Superintendent

August 7, 2024

Division Memorandum
No. 318, s. 2024

**OBSERVANCE OF THE INTERNATIONAL AND NATIONAL
INDIGENOUS PEOPLES DAY 2024**

To: Assistant Schools Division Superintendent
Chief Education Supervisors (CID/SGOD)
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads (IPEd Implementing Schools)
Public Schools IPEd Coordinators
All Others Concerned

1. As we approach International and National Indigenous Peoples Day on the 9th day of August, it is vital that we reflect on the significance of this day and the contributions of indigenous communities around the world and in our own country. This day honors the rich cultural legacy, customs, and expertise that indigenous peoples provide to our global community.

2. In reference to DM-CT-2024-270, entitled "Observance of the International and National Indigenous Peoples (IP) Day 2024," and pursuant to Republic Act No. 10689, known as "An Act Declaring August 9 as National Indigenous Peoples Day and Mandating the Meaningful Observance Thereof," this Office encourages its IPEd Implementing Schools to observe the said celebration through various advocacy and commemorative activities.

3. This year's theme is "*Katutubong Edukasyon ay Patuloy na Palakasin; Pangkulturang Integridad Isulong at Patatagin.*"

4. Schools are encouraged to participate in the international and national IP celebrations on August 9, 2024, by carrying out the following suggested activities:

a. Hanging of tarpaulins in strategic places in the vicinity of the Schools Division Office and IPEd Implementing schools as well is highly encouraged;



Republic of the Philippines
Department of Education
REGION IX-ZAMBOANGA PENINSULA
SCHOOLS DIVISION OF DIPOLOG CITY
PUROK FARMERS, OLINGAN, DIPOLOG CITY

- b. Classroom-based discussions about the theme are encouraged to be integrated into lessons in the appropriate learning areas (for example, activities that foster awareness of and respect for indigenous cultural communities);
 - c. Featuring the event and other IPed-related activities on the school's website and other communication medias;
 - d. Division Office personnel, school heads, and teachers in the field are invited to wear "IP-inspired attire" on August 9, 2024, as a way to demonstrate genuine regard and concern for the Indigenous Cultural Communities.
5. School activities which shall be organized in relation to the conduct of this activity shall observe the guidelines set forth in DM-CT-2024-270.
6. If the tarpaulin layout/design is not available by August 8, 2024, you can hang tarpaulin with just the theme on it. It is prohibited to create any design that does not originate from Indigenous Peoples Education Office (EPsEO).
7. School heads/IPed coordinators are advised to submit a narrative report on the conduct of the activity to olalio.delossantos001@deped.gov.ph on the **third Friday of August 2024**.
8. Attached is DM-CT-2024-270 for your proper guidance and reference.
9. Immediate and wide dissemination of this memorandum is desired.


MA. LIZA R. TABILON EdD, CESO V
Schools Division Superintendent

Reference:

DM-CT-2024-270, s. 2024

To be indicated in the Perpetual Index
Under the following subjects:

INDIGENOUS PEOPLES CELEBRATION ACTIVITIES

RCV/DM 2024 – OBSERVANCE OF THE NATIONAL INDIGENOUS PEOPLES DAY
___/August 7, 2024




Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM

DM-CT-2024- 270

FOR : REGIONAL DIRECTORS
MINISTER, MINISTRY OF BASIC, HIGHER AND TECHNICAL
EDUCATION, BARMM

FROM : 
GENATO. GONONG
Undersecretary

SUBJECT : OBSERVANCE OF THE INTERNATIONAL AND NATIONAL
INDIGENOUS PEOPLES DAY 2024

DATE : August 3, 2024

1. The United Nations (UN) has declared August 9 of each year as the International Day of the World's Indigenous Peoples and enjoins its member nations to participate in the celebration by conducting activities that promote and protect Indigenous Peoples' rights.

2. In support of this UN celebration, the Philippine government signed Republic Act 10689 into law in 2015, declaring August 9 of each year as the National Indigenous Peoples Day in the Philippines.

3. Recognizing its role in promoting the values of inclusion and respect for cultural diversity in basic education, the Department of Education supports these observances through various activities and events that foster awareness about the rights of Indigenous Cultural Communities (ICCs)/Indigenous Peoples (IPs) and promote respect for their identities, Indigenous Knowledge Systems and other aspect of their cultural heritage.

4. For 2024, the Department of Education's theme for the International and National Indigenous Peoples Day is "*Katutubong Edukasyon ay patuloy na palakasin; Pangkulturang integridad isulong at patatagin.*" This localizes the international theme for 2024, which is "Protecting the Rights of Indigenous Peoples in Voluntary Isolation and Initial Contact."

5. The localized theme highlights the importance of protecting the cultural integrity of IP communities which is the underlying message of the international theme, coupled with the call to strengthen the implementation of the Indigenous Peoples Education Program as it can effectively contribute to strengthening the cultural integrity of IP communities.



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (632) 8633-7202/8687-4146 E-mail: ouci@deped.gov.ph



DepEd Philippines



@depedphilippines



@DepEd_PH



www.deped.gov.ph



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

6. Guided by the Department's theme and its underlying significance, DepEd enjoins ROs, SDOs, and schools to support the celebration of International and National IP Day for the month of August.

7. Activities organized for these celebrations shall observe the following:

- a. In dialogue with partner IP communities at the school, schools division, and/or regional level, events shall be aligned with the theme discussed and undertaken with cultural sensitivity and appropriateness;
- b. with adherence to DepEd Order 9, s. 2005 or *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith* to ensure that classes shall not be interrupted, schools are to conduct activities through discussions related to the theme that are integrated into lessons in the appropriate subject areas;
- c. For ROs and SDOs, advocacy activities involving the appropriate DepEd personnel shall ensure continuous classes at the school level as directed by DepEd Order 09, s. 2024 or *Implementing Guidelines on the School Calendar and Activities for the School Year 2024-2025*;
- d. Hanging of streamers/banners in strategic places in the vicinity of DepEd offices only (an electronic file of the standard layout shall be provided to ROs by DepEd-Indigenous Peoples Education Office (IPsEO)); and
- e. Featuring the observance and other IPed-related activities on the website and other communications media of the ROs, SDOs, and schools.

8. DepEd personnel are highly encouraged to maximize the observance as an opportunity to deepen their knowledge and understanding of key DepEd policies on IPed, such as the IPed Curriculum Framework (DO 32, s, 2015), the implementation of the IPED Program, as well as the UN Declaration on the Rights of Indigenous Peoples. (online resources are available at <https://social.desa.un.org/issues/indigenous-peoples/united-nations-declaration-on-the-rights-of-indigenous-peoples>).

9. All activities and initiatives related to the International and National IP Day celebration shall adhere to both IP community and national protocols for well-being and safety. It is also reiterated that the planning and conduct of activities are to be guided by the DO 51, s. 2014, *Guidelines on the Conduct of Activities and Use of Materials Involving Aspects of Indigenous Peoples Culture*, which are meant to provide guidance on the ethical assessment of the conduct of learning activities and related engagements of schools, DepEd offices, and other education initiatives, which involve various aspects of Indigenous Peoples' culture. Likewise, field offices and schools are enjoined to consult and collaborate with indigenous community elders and other culture bearers as appropriate in the conduct of activities.



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (632) 8633-7202/8687-4146 E-mail: ouci@deped.gov.ph



DepEd Philippines



@depedphilippines



@DepEd_PH



www.deped.gov.ph



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

10. ROs and SDOs, through the IPed Focal Persons, shall ensure the proper coordination of activities and compliance with the guidance provided in this Memorandum. In consideration of the start of the current school year, celebrations may be conducted within the month of August 2024. Expenses incurred relative to the conduct of activities shall be charged to IPed PSF/local funds, subject to the usual accounting and auditing rules and regulations.

13. For inquiries, please contact the **Indigenous Peoples Education Office**, Ground Floor, Mabini Building, DepEd Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at ipseo@deped.gov.ph or at telephone number 0977-842-1007.

14. Immediate dissemination of this Memorandum is desired.



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (632) 8633-7202/8687-4146 E-mail: ouci@deped.gov.ph



DepEd Philippines



@depedphilippines



@DepEd_PH



www.deped.gov.ph