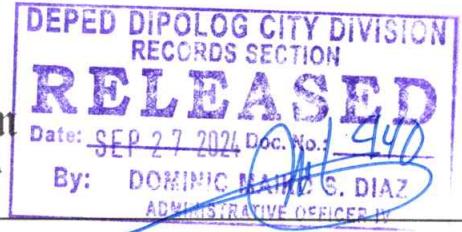




Republic of the Philippines
Department of Education
REGION IX – ZAMBOANGA PENINSULA
SCHOOLS DIVISION OF DIPOLOG CITY



September 27, 2024

DIVISION MEMORANDUM

NO. 440, s. 2024

**IMPLEMENTATION OF THE REVISED SCHOOL-BASED
MANAGEMENT SYSTEM**

TO: Assistant Schools Division Superintendent
Chief, Schools Governance and Operations Division
Chief, Curriculum and Implementation Division
All Education Program Supervisors
All Public Schools District Supervisors
All Elementary and Secondary School Principals
All Others Concerned
This Division

1. The Department of Education (DepEd) issues the enclosed **Guidelines on the implementation of the Revised School-Based Management (SBM) System** which aims to strengthen the policy on decentralizing decision-making authority to school administration on matters affecting school operation and to establish a mechanism on continuous improvement and provision of technical assistance at the school level.

2. This policy serves as an enabling mechanism to address the challenges in basic education. The effective and efficient implementation of the SBM shall contribute to realizing holistically developed Filipino learners with 21st-century skills who are Maka- Diyos, Makatao, Makakalikasan, and Makabansa, aligned with the sector outcome that is the Basic Education Filipino learners have the physical, cognitive, socio-emotional, and moral preparation for the civic participation and engagement in post-secondary opportunities in their local, national, and global communities. Likewise, the implementation of the SBM shall further contribute in achieving the national goal, which is “All Filipinos are able to realize their full potential and contribute meaningfully to a cohesive nation”





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3. For SDO data on SBM implementation, School Heads are requested to accomplish the School-Based Management (SBM) Self-Assessment Checklist survey to determine the Degree of Manifestation through this link: <https://tinyurl.com/SBMCHKLIST2024>.

4. Along with this, the SGOD-SMME and the Division Field Technical Assistance Team (DFTAT) will conduct monitoring in terms of compliance with the SBM implementing guidelines and further conduct a process evaluation to determine, analyze, and address common challenges of schools in their observance and achievement of school practices and learning outcomes expressed as SBM indicators.

5. For immediate dissemination and compliance.


MA. LIZA R. TABILON, EdD., CESO V
Schools Division Superintendent