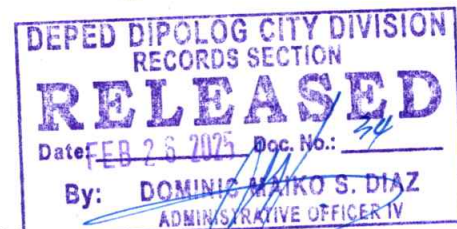


Division Advisory No. 34 s. 2025

February 26, 2025

*(In compliance with DepEd Order No. 8 s. 2013
this advisory is issued not for endorsement per DO No. 28, s. 2001
but only for the information of DepEd officials,
personnel/ staff, as well as the concerned public)
(dipolog.city@deped.gov.ph)*



TWO-DAY TRAINING PROGRAM FOR PARENTS, TEACHERS OF CHILDREN WITH VISUAL IMPAIRMENTS

In reference to the letter invitation received by the office on February 21, 2025 from Mr. Eliseo Dela Paz, President, Parent Advocates for Visually Impaired Children Inc. (PAVIC) re: inviting SPED teachers and parents from Dipolog SPED Center to participate in the above-mentioned activity. Anent this, interested individuals are encouraged to attend on *official time only*. Further, participation in the above-mentioned activity is voluntary.

Widest dissemination of this Advisory is enjoined.

For clarification and inquiries, please contact:

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CID//PSDS //
34 /Adv
Encl: letter invitation



February 10, 2025

Ma. Liza R. Tabilon, Ed.D., CESO V
School Divisions Superintendent
Dipolog City, Zamboanga del Norte

Dear **Madam Tabilon**,

Greetings from Parent Advocates for Visually Impaired Children, Inc. (PAVIC)!

We firmly believe that every child has the potential to learn, and that children with disabilities have the right to participate fully in all aspects of life, given the appropriate opportunities. They are entitled to quality education, healthcare, information, justice, public transport, and an accessible built environment, as stated in the Magna Carta for Disabled Persons (RA 7277) and the UNCRPD, to which the Philippines is a signatory.

In collaboration with Mindanao Advocates for Children with Visual Impairment (MACVI), Perkins School for the Blind, Resources for the Blind Inc. (RBI, Inc.), and the Municipality of Calamba, we are organizing a two-day training program for parents, teachers of children with visual impairments, and respective PDAO representatives from nearby municipalities and cities. This initiative aims to enhance the skills and knowledge of caregivers and educators to support the development and well-being of visually impaired children in our community.

The training sessions will cover essential topics such as early intervention and rehabilitation, orientation and mobility (O&M) techniques, basic therapy strategies, and effective assessment methods. Participants will gain practical skills and valuable insights to create inclusive and supportive learning environments. We believe this program aligns perfectly with the city's commitment to accessibility, inclusive education, and fostering an inclusive community.

We will be inviting resource speakers and trainers from Manila and Perkins International to share their expertise, creating a positive impact on the lives of visually impaired children and their families. The event will be held in Calamba, Misamis Occidental on May 16-17, 2025.



In line with this, we would also love to invite the SPED teachers and parents of visually impaired from Dipolog SPED Center, under the leadership of Mr. Remryan R. Rebutazo (Head Teacher I / School Head), to take part in this meaningful initiative. Their presence and participation will not only strengthen our advocacy but also help build a more supportive and inclusive environment for visually impaired children in our region.

Attached is a detailed proposal outlining the program's objectives, content and methodology.

We truly appreciate your time and consideration, and we look forward to your support in making this event a success.

Sincerely,

Mr. Eliseo Dela Paz

President

Parent Advocates for Visually Impaired Children, Inc. (PAVIC)



PROJECT PROPOSAL

Two-Day Training on Orientation and Mobility, Basic Therapy, and Assessment for Low Vision

Target Audience: Parents and Teachers of Children with Visual Impairment, PDAO of different Municipalities and Cities

Training Dates: May 16-17, 2025

Training Location: Calamba, Misamis Occidental

Training Objectives:

- **Early Identification and Intervention:** Recognize and assess a child's disability early to provide timely intervention, maximizing their potential.
- **Orientation and Mobility (O&M):** Understand the principles of O&M and apply basic techniques to support children's independent movement.
- **Therapeutic Interventions:** Implement basic therapeutic strategies to enhance visual and motor skills, as well as daily living abilities.
- **Assessment Techniques:** Conduct basic assessments to identify a child's visual needs and strengths.
- **Collaborative Environment:** Work effectively with others to create a supportive and inclusive learning environment for children with visual impairments.
- **Access to Resources:** Utilize available resources and support networks to assist children with visual impairments and their families.

Training Content:

Day 1: Orientation and Mobility (O&M) and Basic Assessment

Morning:

- Introduction to O&M, including concepts and techniques (sighted guide and using a cane).
- Early Intervention
- Practical exercises on using canes, following trails, and spatial awareness.

Afternoon:

- Basic Low Vision Assessment of visual skills, including visual acuity, visual field, and visual perception.
- Case studies and group discussions on adapting the environment and activities for children with varying visual needs.

Day 2: Basic Therapy Collaborative Strategies

Morning:

- Introduction to basic visual therapy techniques, focusing on activities to improve visual skills, such as eye tracking, visual attention, and visual memory.

Afternoon:

- Strategies for effective collaboration between parents, teachers, and other professionals.
- Discussion on Individualized Education Programs (IEPs) and creating an inclusive learning environment.
- Resource sharing and networking opportunities.

Number of Participants:

The training is designed for up to 50 participants, including parents and teachers.

Training Methodology:

The training will utilize a blended learning approach, combining interactive lectures, practical demonstrations, hands-on activities, group discussions, and case studies. Participants will have ample opportunities to practice new skills and share their experiences.

**Trainers:**

- Nathalie Pigar - Education Consultant, Perkins International-Asia Pacific Region
- Rosemary Alonzo - Parent Coordinator, Perkins International-Asia Pacific Region
- RBI -Low Vision Specialist (Tentative)

Materials:

All participants will receive handouts and worksheets.

Evaluation:

Participants' learning will be assessed through pre- and post-training questionnaires and active participation in discussions and activities. Feedback will be collected through a post-training evaluation form.

