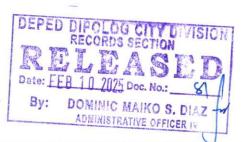




## Republic of the Philippines

# Department of Education

REGION IX – ZAMBOANGA PENINSULA SCHOOLS DIVISION OF DIPOLOG CITY



February 10, 2025

#### **DIVISION MEMORANDUM**

No. 🛭 , s. 2025

# PILOT IMPLEMENTATION OF LEAD READING INNOVATION AND MONITORING ITS IMPLEMENTATION IN SELECT SCHOOLS

To: Assistant Schools Division Superintendent
Chief Education Supervisors (CID and SGOD)
Education Program Supervisors
Public Schools District Supervisors
ALS Focal Person
Public Elementary and Secondary School Heads
School Reading Coordinators
Reading Teachers and Subject Teachers
All Others Concerned

- 1. In line with our commitment to improving the literacy of our learners and ensuring the effectiveness of reading initiatives as aligned with the National Reading Program and Region IX's RAPID Approach to Learning Recovery, this Office through the Curriculum Implementation Division (CID) announces the pilot implementation of the LEAD Reading Innovation in Barra Elementary School, Sicayab National High School, Gulayon Integrated School, Tubod Integrated School and Sinaman Integrated School from February 17, 2025 to April 10, 2025.
- The Orientation on the Pilot Implementation of LEAD Reading Innovation for CID Supervisors, Elementary and Secondary School Heads, and ALS Focal Person will be conducted at 3:00-5:00 p.m. on February 11, 2025 at Olingan Elementary School Covered Court, Olingan, Dipolog City.
- Monitoring of reading and literacy activities will be conducted in all public schools of Dipolog City Schools Division from February 17, 2025 to April 10, 2025.
- 4. The objectives of this monitoring activity include:
  - a. Identify the areas for improvement and best practices in reading.
  - b. Provide guidance and recommendations for program enhancement.
  - c. Ensure alignment with established literacy goals and standards.
  - d. Evaluate the progress and impact of the LEAD Reading Innovation.









Address: Purok Farmers, Olingan, Dipolog City

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Facebook: DepEd Tayo - Division of Dipolog City





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- 5. Division Supervisors from the CID will conduct classroom observations, gather feedback from internal and external stakeholders, review relevant documentation and provide technical assistance to teachers and school heads on challenges encountered, and provide necessary support to enhance the learners' reading skills and contribute in enhancing the learners' literacy levels in various learning areas.
- 6. All concerned individuals, including teachers, reading coordinators, and school administrators, are requested to cooperate and provide the necessary information during the monitoring process and help sustain a culture of reading excellence among our learners.
- 7. Please refer to the learning resources and templates that can be accessed in the OneDrive link below, to be guided in the program implementation, reporting, monitoring, and evaluation.

https://tinyurl.com/y3k3txpu

8. For more information and/or clarifications, email any of the following division supervisors:

#### Cherry Mae B. Eltanal EdD

Education Program Supervisor in Filipino/ Division Reading Coordinator <a href="mailto:filipino.dipolog@deped.gov.ph">filipino.dipolog@deped.gov.ph</a>

#### Riela Angela C. Josol EdD

Education Program Supervisor in English/ Division ELLN Coordinator <a href="mailto:english.dipolog@deped.gov.ph">english.dipolog@deped.gov.ph</a>

9. Immediate and widest dissemination of this Memorandum is desired.

MA. LIZA R. TABILON EdD, CESO V

Schools Division Superintendent







