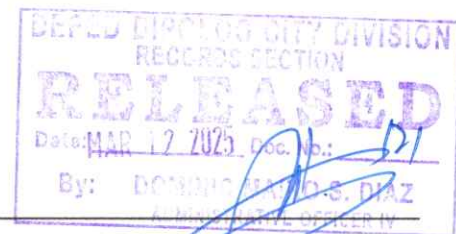




Republic of the Philippines  
**Department of Education**  
REGION IX – ZAMBOANGA PENINSULA  
SCHOOLS DIVISION OF DIPOLOG CITY



March 11, 2025

**DIVISION MEMORANDUM**

No. 21 series of 2025

**CONDUCT OF POST-READING ASSESSMENT AND SUBMISSION OF  
EOSY READING REPORTS FOR SY 2024-2025**

To: Assistant Schools Division Superintendent  
Chief Education Supervisors (CID/SGOD)  
Education Program Supervisors  
Public Schools District Supervisors  
School Heads  
School Reading Coordinators  
Other Concerned Personnel  
This Division

1. Reading assessments are conducted to evaluate learners' current reading proficiency, identify their strengths, and determine areas requiring improvement.
2. To ensure systematic tracking of learners' progress and to implement targeted interventions and instructional strategies that address learning gaps and enhance overall learning outcomes, this Office, through the Curriculum Implementation Division, directs all public elementary and secondary schools to administer the **Post-Reading Assessment for the End-of-School Year (EOSY) 2024-2025**, utilizing the following tools:
  - a. Comprehensive Rapid Literacy Assessment (CRLA)  
Grade 1- Mother Tongue  
Grade 2- Mother Tongue and Filipino  
Grade 3- Mother Tongue, Filipino and English
  - b. Phil-IRI Manual 2018 (Filipino and English for Grades 4 to 6)
  - c. Phil-IRI Materials for Grades 7-10 (Filipino and English)
3. Please refer to the attached **Joint Memorandum** from the Office of the Undersecretary and Chief of Staff, Undersecretary for Curriculum and Teaching and Assistant Secretary (OIC-Undersecretary) for Operations, for further details on the conduct of the reading posttest





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and the links where the assessment tools and reporting forms can be accessed.

4. The hard copies of the reading posttest school summary shall be submitted to this Office **on or before March 26, 2024**. The reports shall be prepared and signed by the CRLA/Phil-IRI/School Reading Coordinator and reviewed and signed by the school head.
5. The school head/school reading coordinator shall encode/upload the reading posttest data in the forms that can be accessed in the links below:  
  
**Grades 1 to 3:** <https://bit.ly/CRLASchoolSubmission>  
**Grades 4 to 6:** [https://bit.ly/Phil-IRI\\_SchoolSubmission](https://bit.ly/Phil-IRI_SchoolSubmission)  
**Grades 7 to 10:** [https://bit.ly/Phil-IRI\\_SecondarySchoolSubmission](https://bit.ly/Phil-IRI_SecondarySchoolSubmission)
6. For more information or clarifications, please contact the following focal persons through their email addresses:  
  
EPS Cherry Mae B. Eltanal - [filipino.dipolog@deped.gov.ph](mailto:filipino.dipolog@deped.gov.ph)  
EPS Riela Angela C. Josol - [english.dipolog@deped.gov.ph](mailto:english.dipolog@deped.gov.ph)  
PSDS Rossalyn Z. Montealto - [rossalyna.montealto@deped.gov.ph](mailto:rossalyna.montealto@deped.gov.ph)
7. Immediate dissemination of this Memorandum to all concerned is desired.

  
**MA. LIZA R. TABILON EdD, CESO V**  
Schools Division Superintendent



Republic of the Philippines  
**Department of Education**

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**JOINT MEMORANDUM**

**TO :** REGIONAL DIRECTORS AND  
SCHOOL DIVISION SUPERINTENDENTS  
PUBLIC SCHOOL HEADS  
ALL OTHERS CONCERNED

**FROM :**   
FATIMA LIPP D. PANONTONGAN  
Undersecretary and Chief of Staff

  
GINA O. GONONG  
Undersecretary for Curriculum and Teaching

  
MALCOLM S. GARMA  
Assistant Secretary  
Officer-in-Charge  
Office of the Undersecretary for Operations



**SUBJECT :** ADMINISTRATION OF THE COMPREHENSIVE LITERACY  
ASSESSMENT (CRLA) FOR KEY STAGE 1 LEARNERS AND  
THE PHILIPPINE INFORMAL READING INVENTORY (PHIL-  
IRI) FOR KEY STAGE 2 and 3 LEARNERS FOR THE  
END-OF-THE SCHOOL-YEAR 2024-2025

**DATE :** March 4, 2025

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The Department of Education (DepEd) is one with EDCOM II in its call to action towards fixing the foundations of our education system. Reading and, more broadly, literacy are the most foundational skills that children need to acquire to ensure learning in all other areas.

As a basic step in understanding the individual reading profiles of our learners, all regions and divisions are hereby instructed to provide support to schools in the administration of the end-of-school-year Comprehensive Rapid Literacy Assessment (CRLA) and Philippine Informal Reading Inventory (Phil-IRI).

The CRLA and the Phil-IRI are scheduled for administration **from March 1 to March 31, 2025**. All are to ensure the completeness, quality, and integrity of the data that will be uploaded to the dashboards using the submission links and protocols provided herein.





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The results will form part of the basis for the development of context-based reading remediation programs targeting learners who need the most support. Regions will be provided with further guidance and assistance in the development of program responses to the results of the assessments.

Teachers are requested to record the learner results in the scoresheets provided. School heads shall ensure that the school summaries are promptly uploaded to the submission links that will be provided in a follow-up memo. All submissions should be in **not later than April 5, 2025**.

Regional Offices (ROs) and Schools Division Offices (SDOs) are also requested to closely monitor the administration of the assessments in schools that have been most affected by hydrometeorological and volcanic hazards resulting in class suspensions. Additional support should be provided to teachers of learners who are under alternative delivery modalities to ensure that learners are able to take the assessments. This will provide the Department with data measuring the effect of prolonged or recurring class suspensions on learning outcomes.

The administration materials can be accessed through the links below:

Assessment	Link
Comprehensive Rapid Literacy Assessment (Grades 1-3)	<a href="https://bit.ly/CRLA_AdministrationMaterials">https://bit.ly/CRLA_AdministrationMaterials</a>
Phil-IRI Grades (4 -10)	<a href="https://tinyurl.com/PhilIRIMaterials4JHS">https://tinyurl.com/PhilIRIMaterials4JHS</a>

Note that the tools found in these links are updated versions. Teachers are requested to ensure that the correct versions of the tools are used.

For technical assistance and support, please email [inquiry.crla.rma@gmail.com](mailto:inquiry.crla.rma@gmail.com). The Frequently Asked Questions for CRLA can be found online at [https://bit.ly/FAQS\\_CRLA](https://bit.ly/FAQS_CRLA).

Printing/reproduction for CRLA and Phil-IRI shall be covered by the Program Support Funds, which may be charged against the local funds, subject to the usual government accounting and auditing rules and regulations.

For any inquiries or concerns, you may contact the Bureau of Learning Delivery (BLD) through the following contact details: telephone numbers 8636-6540 / 8633-9343 or email at [bld.od@deped.gov.ph](mailto:bld.od@deped.gov.ph).

For immediate dissemination and compliance.



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City  
Direct Line: (632) 8633-7202/8687-4146 E-mail: [ouct@deped.gov.ph](mailto:ouct@deped.gov.ph)