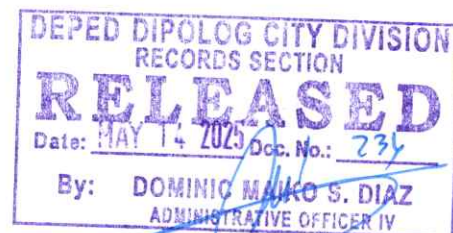




Republic of the Philippines
Department of Education
REGION IX – ZAMBOANGA PENINSULA
SCHOOLS DIVISION OF DIPOLOG CITY



May 9, 2025

DIVISION MEMORANDUM

No. 276 series of 2025

CONDUCT OF MONITORING ON DEPED SUMMER PROGRAMS

To: Assistant Schools Division Superintendent
Chief Education Supervisors (CID/SGOD)
Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Heads
Other Concerned Personnel
This Division

1. As part of the Department of Education's commitment to addressing learning loss and bridging the learning gaps reflected in national and international large-scale assessments, the DepEd Summer Programs such as the **Bawat Bata Makababasa Program (BBMP)** for Grades 1 to 3 of S.Y. 2024-2025 and **Summer Academic Remedial Program (SARP)** for Grades 4-12 learners who failed in 1-2 subjects during the S.Y. 2024-2025, are offered from May to June 2025. These programs include a diverse range of interventions focused on the foundational skills in literacy and numeracy, as well as grade-level competencies to prepare the learners for success in the next school year.

2. Monitoring of BBMP and SARP implementation in elementary and secondary schools will be conducted in all public schools of Dipolog City Schools Division from **May 14, 2025 to June 6, 2025**.

4. The following are the objectives of this monitoring activity:

- Identify the areas for improvement and best practices on program implementation.
- Provide guidance and recommendations for program enhancement.
- Ensure alignment of activities with curriculum standards.
- Evaluate the progress and impact of DepEd Summer Programs in addressing learning gaps.

5. Division Supervisors from the CID will conduct classroom observations, gather feedback from internal and external stakeholders, review relevant documentation and provide technical assistance to teachers and school



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heads on challenges encountered, and provide necessary support to enhance the learners' performance in reading and various learning areas.

6. Please refer to the following enclosures to be guided in the program implementation, reporting, monitoring, and evaluation:

Enclosure 1- Monitoring Schedule

Enclosure 2- BBMP Monitoring Tool

Enclosure 3- SARP Monitoring Tool

7. All concerned individuals, including teachers, school heads and other non-teaching personnel, are requested to cooperate and provide the necessary information during the monitoring process and help facilitate in the smooth implementation of the said programs.

8. For more information or clarification, please contact the following:

Amelinda D. Montero DM, CESE

CID Chief

Cherry Mae B. Eltanal EdD

Education Program Supervisor in Filipino

Division Reading Coordinator/BBMP Focal Person

filipino.dipolog@deped.gov.ph

Edgar C. Dingal EMD

Education Program Supervisor in Kindergarten

SARP Focal Person

edgar.dingal001@deped.gov.ph

9. Immediate and widest dissemination of this Memorandum to all concerned is desired.

MA. LIZA R. TABILON EdD, CESO V
Schools Division Superintendent

Reference: D.O. 010 s. 2025
CID/EPS/CMBE
May 9, 2025



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Enclosure 1 of Division Memorandum No. 234 s. 2025

MONITORING SCHEDULE ON BBMP and SARP IMPLEMENTATION

MONITORING TEAM	Dates of Monitoring in Assigned Districts			
	North	West	East	South
TEAM A				
PSDS Jovencia M. Samante	May 14-16, 2025	May 19-23, 2025	May 26-30, 2025	June 2-6, 2025
PSDS Olalio D. De los Santos				
EPS Melanie B. Bantilan				
EPS Monina R. Antiquina				
EPSA Rosemarie T. Rubia				
EPS Serapino E. Estebat Jr.				
TEAM B				
PSDS Maria Lisa E. Valdehueza	June 2-6, 2025	May 14-16, 2025	May 19-23, 2025	May 26-30, 2025
EPS Cherilyn R. Allen				
EPS Riela Angela C. Josol				
EPS Edgar C. Dingal				
EPS Cherry Mae B. Eltanal				
TEAM C				
PSDS Rossalyn Z. Montealto	May 26-30, 2025	June 2-6, 2025	May 14-16, 2025	May 19-23, 2025
PSDS Lyn A. Carpio				
PSDS Adrian G. Refugio				
PSDS Bernie P. Laranjo				
EPS Jesse P. Samaniego				
EPS Edgardo S. Cabalida				
TEAM D				
PSDS Petrush G. Macute	May 19-23, 2025	May 26-30, 2025	June 2-6, 2025	May 14-16, 2025
PSDS Genevieve B. Miranda				
PSDS Vilma C. Velasco				
EPSA Jessica M. Belhida				
EPS Dexter A. Elumba				



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Enclosure 2 of Division Memorandum No. 236 s. 2025

**BAWAT BATA MAKABABASA PROGRAM (BBMP)
MONITORING TOOL**

I. GENERAL INFORMATION

Region	Division	District	School Visited	
Date & Time of Visit	Type of Activity Observed	No. of Tutors	No. of Struggling Readers (based on Deped-CO data)	Actual Attendance During Monitoring
	<input type="checkbox"/> Kick-Off <input type="checkbox"/> Tutorial Session		Grade 1	
			Grade 2	
			Grade 3	

II. KICK-OFF ACTIVITY

Indicators	Yes	No	Remarks/Observations
Kick-Off was conducted as scheduled (May 8 or adjusted date)	<input type="checkbox"/>	<input type="checkbox"/>	
Attendance of tutors, learners, parents, and officials was evident.	<input type="checkbox"/>	<input type="checkbox"/>	
Parents' orientation was conducted.	<input type="checkbox"/>	<input type="checkbox"/>	
Materials/kits were distributed.	<input type="checkbox"/>	<input type="checkbox"/>	
Commitment and consent forms were collected.	<input type="checkbox"/>	<input type="checkbox"/>	
The program was meaningful.	<input type="checkbox"/>	<input type="checkbox"/>	
Technical assistance was provided by CID supervisors	<input type="checkbox"/>	<input type="checkbox"/>	



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III. TUTORIAL SESSION

Indicators	Yes	No	Remarks/Observations
Tutorial sessions started as scheduled (May 8 / May 14).	<input type="checkbox"/>	<input type="checkbox"/>	
Actual tutors and learners are present and engaged.	<input type="checkbox"/>	<input type="checkbox"/>	
Learning area focus is on reading/literacy.	<input type="checkbox"/>	<input type="checkbox"/>	
Learner kits/materials are used appropriately.	<input type="checkbox"/>	<input type="checkbox"/>	
The tutors follow a structured session plan.	<input type="checkbox"/>	<input type="checkbox"/>	
Learner participation and progress are evident.	<input type="checkbox"/>	<input type="checkbox"/>	
Monitoring/documentation tools are used by the school. a) Parent's Consent for Learners b) Class Program c) Class Profile d) Attendance for Tutors e) Attendance for Learners f) CRLA Posttest results during the SY 2024-2025 g) CRLA results towards the end of the 20-day BBMP tutorial program	<input type="checkbox"/>	<input type="checkbox"/>	

IV. CHALLENGES / ISSUES OBSERVED

V. RECOMMENDATIONS / TECHNICAL ASSISTANCE PROVIDED

VI. SIGNATURE

Name and Signature of Supervisor: _____

Date: _____



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Enclosure 3 of Division Memorandum No. 234 s. 2025

SUMMER ACADEMIC REMEDIAL PROGRAM (SARP) Monitoring Tool

Region: _____ Division: _____
District: _____ PSDS: _____
School: _____ School ID No.: _____
School Head: _____ Contact No.: _____

Level: _____ Elementary _____ Secondary

Disclaimer: All data gathered in this M&E tool will be subjected with the data privacy law and will be used for Summer Academic Remedial Program purposes only.

	Grade Level									
	G4	G5	G6	G7	G8	G9	G10	G11	G12	TOTAL
No. of learners enrolled										
No. of Teachers										

INSTRUCTION: Put a check mark (/) on the appropriate column for every indicator observed. Kindly put additional information (if there is any) on every indicator in the REMARKS column.

Indicators	Evident	Not Evident	Remarks
A. Program Advocacy			
1. Orientation of Internal and External Stakeholders on the conduct of Summer Academic Remedial Program			
2. Advocacy Materials (Tarpaulin, Flyers, Leaflets, Posters, Social Media announcements/ campaign)			
3. Involvement/Support of Stakeholders (LGU, GPTA, alumni, NGOs, private individuals/groups)			
4. Bulletin/Public Information Board about Summer Remedial Academic Program (SARP)			
B. School Readiness (Documents/Information)			
1. Approved letter of request to offer the Summer Academic Remedial Program			
2. List of students per grade level			
3. List of least mastered competencies per learner			
4. List of learning area/s to be offered per grade level			
5. List of teachers and subjects they will teach			
6. Approved SARP Master Class Program			
7. Parent's permit/Parental Consent			
8. Composition of SARP Team			
9. Dissemination of SARP Guidelines/Issuance to SARP Teachers			
10. Attendance Sheets for SARP Teachers			



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C. Learning Environment			
1. conducive classrooms/learning spaces			
2. manifestations of inclusive learning			
3. health and safety protocols/Psychosocial First Aid			
4. functional drinking and washing facilities			
5. solid waste management and segregation system			
D. Support for Teachers			
1. Collaborative Expertise Sessions			
2. ICT tools and equipment (LCD projectors, TV, tablet, laptops, printers and office supplies)			
3. printed Lesson Plans/Guide for each subject handled by a teacher			
4. contextualized non-print learning resources (slide decks, video clips, and e-resources)			
5. daily attendance sheets for learners			
E. Support for Learners			
1. sufficient number of printed Student Workbooks/worksheets/activity sheets per subject in each class			
2. motivational support for learners' well-being			

Monitored by:

Conforme:

PSDS/EPSVR

School Head