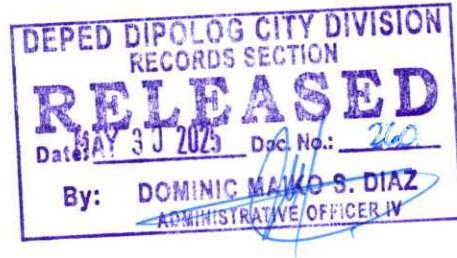




Republic of the Philippines
Department of Education
REGION IX – ZAMBOANGA PENINSULA
SCHOOLS DIVISION OF DIPOLOG CITY



May 30, 2025

DIVISION MEMORANDUM
No. 260 series of 2025

**COMPLETION OF BBMP SESSIONS, POST-READING ASSESSMENT AND
CLOSING ACTIVITIES**

To: Assistant Schools Division Superintendent
Chief Education Supervisors (CID/SGOD)
Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Heads
Other Concerned Personnel
This Division



1. The Bawat Bata Makababasa Program is implemented to provide targeted support for struggling readers in Grades I-III during the previous school year. Over the past weeks, intervention sessions have been conducted to strengthen students' decoding, fluency, and reading comprehension abilities through structured and engaging reading activities.

2. In consideration of the class disruptions caused by scheduled holidays and unforeseen suspensions within the 20-day tutorial periods and in preparation for the upcoming Brigada Eskwela Week on June 9-13, 2025, necessary adjustments must be made to sustain the continuity and effectiveness of the BBMP and to ensure that all deliverables are implemented from May 8, 2025 to June 6, 2025.

The following steps shall be taken to cover up the missed sessions as affected by the said class disruptions:

a) For schools that started BBMP classes on May 8, 2025, make-up sessions may be scheduled on June 4, 2025 to cover the sessions that are supposed to be delivered on June 6, 2025, which is declared as a Muslim holiday as well as a local holiday in celebration of the Zamboanga del Norte Founding Anniversary.

b) Other schools that started their BBMP classes on May 14, 2025, make-up sessions (additional 2 hours tutorial sessions per day) may be scheduled on June 2, 3 and 4, 2025 to cover the delay of the delivery of sessions as affected by the polling center/school restrictions on May 8 and 9, 2025, as well as the June 6, 2025 holiday.

c) Alternative delivery methods may also be explored, such as providing exercises or home reading tasks, virtual or online sessions, or guided reading support facilitated by parents or guardians. Accurate documentation of all make-up classes must be maintained, including the date, time, number of learners and tutors present, and the lessons covered. Updated attendance and progress monitoring reports should be submitted to the school BBMP focal person and the school head.

d) School heads must ensure close coordination with the BBMP tutors, parents and guardians of learners, as the tutorial sessions may be doubled with proper consent from parents or guardians.



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3. As the intervention period ends, it is essential to evaluate the progress made by the learners through a reading posttest using the modified tools of Comprehensive Rapid Literacy Assessment (CRLA). This assessment will measure the effectiveness of the intervention strategies and identify any remaining learning gaps. The results will be used for program evaluation and future planning. Complete report on **BBMP Class Profile** in all BBMP-implementing schools shall be uploaded to the designated folder in the One drive link below, on or before **June 5, 2025**:

<https://tinyurl.com/43zs72p4>

4. BBMP Monitoring Report and Bawat Bata Makababasa Weekly Report after the weekly huddle required by DepEd Central Office and other data requested by the regional office and division office shall also be submitted by the requested party.

5. To formally conclude the program and recognize the efforts of the participants—both learners and facilitators, closing activities will be conducted. These activities aim to celebrate the progress made, motivate learners to continue developing their reading skills, and acknowledge the commitment of the teachers and stakeholders involved. Please refer to Enclosure 1 of this Memorandum for the sample closing program flow to be conducted on June 5, 2025.

6. For more information or clarification, please contact the following:

Amelinda D. Montero DM, CESE
CID Chief

Cherry Mae B. Eltanal EdD
EPS-Filipino/Division Reading Coordinator/BBMP Focal Person
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7. Immediate and widest dissemination of this Memorandum to all concerned is desired.


ROSALIO B. CONTURNO JR. PhD
OIC-Assistant Schools Division Superintendent

For:

MA. LIZA R. TABILON EdD, CESO V
Schools Division Superintendent

Reference: D.O. 010 s. 2025; DO 35 s. 2025
CID/EPS/CMBE
May 30, 2025



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Enclosure 1 of Division Memorandum No. 251 s. 2025

BBMP CLOSING PROGRAM

- 1. National Anthem**
- 2. Opening Prayer**
- 3. Welcome Remarks**
- 4. Program Overview/Rationale**
- 5. Presentation of BBMP Accomplishments**
- 6. Message- Dr. Ruth Fuentes**
- 7. Testimonies**
 - From a tutor
 - From a Learner
 - From a Parent
- 8. Message of Appreciation (Asec Oracion)**
- 9. Awarding/Distribution of Certificates or Tokens**
- 10. Closing Message (Official Guest)**
- 11. Closing Song/BBMP Jingle/Farewell Song**
- 12. Photo Opportunity/Fellowship**