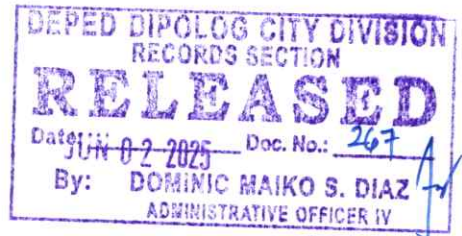




Republic of the Philippines
Department of Education
REGION IX – ZAMBOANGA PENINSULA
SCHOOLS DIVISION OF DIPOLOG CITY



May 30, 2025

DIVISION MEMORANDUM

No. 267, s. 2025

**INSTITUTIONALIZATION OF THE VISION IN ACTION (VIA) PLAYBOOK:
IMPLEMENTING LEARNER GOVERNMENT PROGRAMS, PROJECTS, AND
ACTIVITIES FOR SCHOOL YEAR 2025-2026**

To: Chief Education Supervisors
Public Schools District Supervisors
Schools Governance and Operations Division Personnel
Elementary and Secondary School Principals
SELG and SSLG Teacher-Advisers
SELG and SSLG Presidents
This Division

1. In pursuit of the effective implementation of the Department of Education - Bureau of Learner Support Services' **Learner Government Program (LGP)**, this Division formally institutionalizes the **Vision In Action (VIA) Playbook**. The VIA Playbook is an innovative and strategic guide designed to empower the Supreme Elementary Learner Government (SELG) and the Supreme Secondary Learner Government (SSLG) in the planning, execution, and documentation of learner-led programs, projects, and activities throughout the school year.

2. This initiative aims to:

- Provide a clear, structured, and gamified framework for learner government implementation in alignment with DepEd policies and contextualized division priorities;
- Strengthen the planning and leadership capabilities of SELG and SSLG officers through goal-driven and points-based project execution;
- Promote learner voice, accountability, and inclusivity in co-curricular programming and student-led governance;
- Establish transparency and consistency in documentation and reporting through standardized templates and evaluation tools (e.g., GPOA and KABILIN Reports);
- Recognize and reward outstanding performance through a tiered recognition system under the *Orchid Ablaze Awards*;
- Encourage innovation and meaningful engagement in school communities;
- Foster collaborative partnerships between student leaders, teacher-advisers, and school administrators to ensure aligned and sustainable implementation of the LGP.



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3. Through this localized policy, DepEd Dipolog City reaffirms its commitment to advancing learner-centered and learner-serving programs in schools, particularly in the areas of student leadership, campus affairs, and youth-driven social advocacies. The implementation of the VIA Playbook underscores the Division's dedication to nurturing responsible, empowered, and purpose-driven *Batang Dipag* leaders who are actively engaged in building inclusive, resilient, and values-based school communities.

4. The use of the VIA Playbook, along with its enabling mechanisms, is consistent with the Department's vision, mission, core values, and mandate, and shall therefore remain in force and in effect unless officially repealed, amended, or rescinded. All previous issuances, mechanisms, or practices related to the implementation of the LGP that are inconsistent or in conflict with the provisions of this Playbook are also repealed, amended, or modified accordingly.

5. All **SELG and SSLG teacher-advisers**, together with their respective school heads, are enjoined to attend the **online orientation on the implementation and execution of the VIA Playbook**, scheduled on **June 3, 2025 (Tuesday) at 1:30 p.m.** via Google Meet.

Meeting Link: <https://meet.google.com/psg-jdew-kcq>

6. For clarifications and inquiries regarding this issuance, all concerned parties are directed to coordinate with the Division Learner Formation Unit (DLFU). Contact:

- Cielbert E. Dondoyano Jr.
Project Development Officer I
Schools Governance and Operations Division
0956 590 9773

7. Immediate dissemination of and strict compliance with this Memorandum is directed.


MA. LIZA R. TABILON EdD, CESO V
Schools Division Superintendent

Ref.: OUOPS No. 2023-03
Encl.: VIA Playbook
SGOD/LFU/CEDJ
May 30, 2025