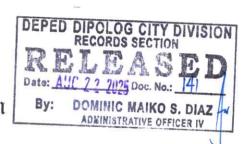


Republic of the Philippines

Department of Education

REGION IX – ZAMBOANGA PENINSULA SCHOOLS DIVISION OF DIPOLOG CITY



Advisory No. 4 s. 20

August 22, 2025

(In compliance with DepEd Order No. 8 s. 2013
this advisory is issued not for endorsement per DO No. 28, s. 2001
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public)
(dipolog.city@deped.gov.ph)

COMPLIANCE WITH DIVISION MEMORANDUM NO. 440, S. 2024 "REVISED SMB IMPLEMENTATION"

This serves as a reminder for all school heads to comply with **Division Memorandum No.** 440, s. 2024 on the implementation of the **Revised School-Based Management (SBM) System**.

As of this date, the following schools have accomplished the SBM Checklist Survey:

- 1. Zamboanga del Norte National High School
- 2. Galas National High School
- 3. Pamansalan Eco-Tech High School
- 4. St. John Elementary School
- 5. Galas Elementary School
- 6. Dipolog SPED Center
- 7. Alberto Q. Ubay Memorial Agro-Tech Science High School
- 8. Cayasan Elementary School
- 9. San Alfonso Elementary School
- 10. Miputak East Central Schools
- 11. Laoy Olingan Elementary School
- 12. Sicayab National High School
- 13. Turno Elementary School
- 14. Sinaman Integrated School

School heads who have not yet accomplish the SBM Checklist Survey are advised to finish it on or before the **August 26**, **2025** using this link: https://tinyurl.com/SBMCHKLIST2024. For assistance, please coordinate with the **School Governance and Operations Division (SGOD) SEPS Luisiano S. Murro Jr.** for proper guidance.

For immediate and strict compliance.

SGOD//LSM/SEPS-SMME

/Adv

Encl: Div. Memo No. 440, s. 2024

N









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Republic of the Philippines

Department of Education Date REGION IX - ZAMBOANGA PENINSULA

REGION IX – ZAMBOANGA PENINSULA SCHOOLS DIVISION OF DIPOLOG CITY



September 27, 2024

DIVISION MEMORANDUM

NO. 140, s. 2024

The state of

IMPLEMENTATION OF THE REVISED SCHOOL-BASED MANAGEMENT SYSTEM

TO: Assistant Schools Division Superintendent
Chief, Schools Governance and Operations Division
Chief, Curriculum and Implementation Division
All Education Program Supervisors
All Public Schools District Supervisors
All Elementary and Secondary School Principals
All Others Concerned
This Division

- 1. The Department of Education (DepEd) issues the enclosed **Guidelines on the implementation of the Revised School-Based Management (SBM) System** which aims to strengthen the policy on decentralizing decision-making authority to school administration on matters affecting school operation and to establish a mechanism on continuous improvement and provision of technical assistance at the school level.
- 2. This policy serves as an enabling mechanism to address the challenges in basic education. The effective and efficient implementation of the SBM shall contribute to realizing holistically developed Filipino learners with 21st-century skills who are Maka-Diyos, Makatao, Makakalikasan, and Makabansa, aligned with the sector outcome that is the Basic Education Filipino learners have the physical, cognitive, socio-emotional, and moral preparation for the civic participation and engagement in post-secondary opportunities in their local, national, and global communities. Likewise, the implementation of the SBM shall further contribute in achieving the national goal, which is "All Filipinos are able to realize their full potential and contribute meaningfully to a cohesive nation"











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REGION IX – ZAMBOANGA PENINSULA SCHOOLS DIVISION OF DIPOLOG CITY

- 3. For SDO data on SBM implementation, School Heads are requested to accomplish the School-Based Management (SBM) Self-Assessment Checklist survey to determine the Degree of Manifestation through this link: https://tinyurl.com/SBMCHKLIST2024.
- 4. Along with this, the SGOD-SMME and the Division Field Technical Assistance Team (DFTAT) will conduct monitoring in terms of compliance with the SBM implementing guidelines and further conduct a process evaluation to determine, analyze, and address common challenges of schools in their observance and achievement of school practices and learning outcomes expressed as SBM indicators.

5. For immediate dissemination and compliance.

MA. LIZA R. TABILON, EdD., CESO V Schools Division Superintendent







