



Republic of the Philippines
Department of Education
REGION IX – ZAMBOANGA PENINSULA
SCHOOLS DIVISION OF DIPOLOG CITY

Enclosure

Research and Poster Presenters

** All research presenters should also display their posters*

**Requests to present ahead due to other contingencies will be allowed;
coordinate with your designated PMT*

Basic Researches

Name of Researcher/s	Title of Research
Tizon, Joselito	Evaluating the Effectiveness of JRMSU's Research Extension Program for ZNNHS Re-entry Plan: A Mixed Methods Study
Mercado, Nellie	Class Shifting and Learners' Academic Performance
Ogarte, Miaflor	Perspectives on Mental Health Conditions in Zamboanga del Norte from the Viewpoint of Mental Health Practitioners
Noel, Gemini	The Effect of School Climate on Job Satisfaction Among Elementary Public School Teachers: Basis for Policy Formulation
Ozaraga, Joyce	The Next Generation of Innovators: Exploring Artificial Intelligence of Science, Technology, Engineering and Mathematics (STEM) Students
Son, Brooks Dianna Bustaliño, France Lawrence Pango, Jean	Assessing Organizational Commitment Among Teachers in Select Schools in Dipolog City
Imperial, Samantha Grace	Implementation of Matatag Curriculum vis-a-vis Reading Skills Among Grade 1 Pupils
Hiolem, Cristina	Assessing Learners Interest for the Implementation of Science, Technology and Engineering (STE) Program of Punta National High School
Oxales, Leslie Joie	The Utilization of Positive Discipline Strategies in Managing Pupil Behavior: A Descriptive Analysis
Buroy, Noel Jade	Impact of Differentiated Instruction on Pupils' English Academic Performance
Baes, James	Second Sexed on Screen: A Feminist Critique of Female Representation in Filipino Horror Films
Sangilan, Evelyn	Writing Proficiency and Academic



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	Performance in English Subject: Basis for Intervention Program
Dela Cruz, Lani U. Cabanog, Annaliza A. Atienza, Janette L.	Student Perception on Student-Teacher Bonding and Its Correlation on the Academic Performance of Grade X Learners at ZNNHS-Turno
Pabalay, Jonah	Beyond Belief: Behavioral Patterns of Junior High School Students Across Religious Affiliations
Bularon, Edward	Structuring Thought in Young Writers: Analyzing Discourse Markers in Elementary Essays
Benitez, Franklin	Teaching Mathematics in the 21 st Century Basic Education
Benitez, Amelyn	Lived Experiences and Strategies of Grade 1 Teachers in 21 st -Century Reading Instruction: A Phenomenological Study
Santiago, Alma	Factors Influencing Students' Engagement in the Blended Learning Setting: A Post-Pandemic Assessment

Action Researches - Teaching and Learning

Yapac, Marjhon Yapac, Marian Jean	Development and Validation of Interactive E-Module and Its Comparative Effectiveness with Printed Modules on Students' Academic Performance and Attitudes
Cornelio, Ferdinand Banagua, Mylene	Integrating Project RECET in Learners Completion and Engagement Through Teamed Learning
Inding, Wilvin	Digital Visualization Revolution: Refining Grade 9 Drafting Skills Using Sketchup Viewer Integration
Sacatropez, Chyryl	The 20-minute Reading Program: An Intervention for Improving Reading Proficiency and Comprehension Among Grade 7 Students
Lear, Richel	Speak to Read: Improving Fluency and Phonemic Awareness Through Audio-based Scaffolding Using Speechify
Cabadang, Nelda Guimbarda, Romila	Enhancing Diverse Learners' Literacy and Numeracy Skills through Guidance



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Ogarte, Miaflor	Counseling Interventions and Motivational Strategies
Alejo, Leo Martinno Dela Cruz, Lani	Enhancing Physics Education through Virtual Labs: Assessing Visser's Impact on Student Learning
Estebat, Serapino, Jr.	Navigating the Digital Landscape: A Comprehensive Evaluation of the Dipolog City Schools Division LRMS Portal

Action Researches- Governance

Name of Researcher/s	Title of Research
Alejo, Deborah Pactol, Shellah Marie	QR Code: Quick Retrieval Catalog of Office Devices and Equipment
Teves, Elizabeth	ZNNHS Senior HS Grade Level Elective Sectioning System
Ordinaria, Lloyd Ivonn Mark	EduAnalytics Pro: Developing a Real-Time Learning Analytics Dashboard for Tracking Student Performance at UDIS through eClassrecord Data

WinS (Wash in Schools) Researches

Name of Researcher/s	Title of Research
Alejo, Leo Martinno O.	Exploring the Psychosocial Benefits of Improved School WASH for Learners
Alejo, Deborah Mae	Untying the Box: Unraveling the Complexities of School Feeding Implementation
Tizon, Joselito	Strengthening School-based Hygiene and Sanitation through the Wash in School Initiative at ZNNHS

Participants:

Schools Division Research Committee (and Secretariat)

SDS Ma. Liza R. Tabilon
ASDS Rosalio B. Conturno
OIC-CID Chief Edgardo S. Cabalida
SGOD Chief Nur N. Hussien
Atty. Terence Eyre B. Belangoy
PSDS Adrian G. Refugio
Rambelle C. Flores
Marie C. Refugio
Cielbert E. Dondoyano



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Panel: (other than SDRC members-panelists)

Dr. Vilma Velasco
Dr. Edgar C. Dingal
Dr. Hyasinth Tribujeña
Dr. Joel Ogoc

Working Committee:

Jose Mari M. Apilan
Alma R. Santiago
Shellah Marie Pactol
Nelsie Bagayna
Samantha Grace Imperial
Joyce Ozaraga

MECHANICS FOR ORAL PRESENTATION and Poster Display

1. Oral research presenters shall begin with a brief introduction and describe their experiences and circumstances that motivate them to conduct the study before or during the first slide presentation.
2. Oral research presenters are allotted 5-10 minutes per presentation. **For Action Research** prepare not more than 12 PowerPoint slides with the following contents: (1) *Title and Author*, (2) *Context and Rationale*, (3) *Innovation, Intervention, and Strategy*, (4) *Action Research Methods*, (5) *Results and Discussion*, and (6) *Conclusions and Recommendations*. **For Basic Research**, the PowerPoint slides include: (1) *Title and Author*, (2) *Introduction*, (3) *Literature Review*, (4) *Research Methodology*, (5) *Results and Discussion*, and (6) *Conclusions and Recommendations*.
3. Panel members are given 15-20 minutes for 'question and answer' for every presenter. They are expected to ask specific questions and clarifications related to the study so that presenters can respond well. They are also expected to provide insights and recommendations constructively.
4. Panel members shall also rate the presentation based on the rubrics for evaluating the oral presentation.



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5. Presenters and panel members shall not go beyond the allotted time under any circumstance.

6. The moderators/PMT shall serve as timekeepers and assist in collecting PowerPoint presentations, tabulating results, taking minutes, and any other related activities.

1. **For Posters:** 2' x 5' mounted , with the following contents:

Basic Research

Abstract
Introduction
Research Methods
Results
Conclusion and Recommendations

Action Research

Abstract
Context and Rationale
Innovation, Intervention, and Strategy
Action Research Methods
Results
Conclusion and Recommendations