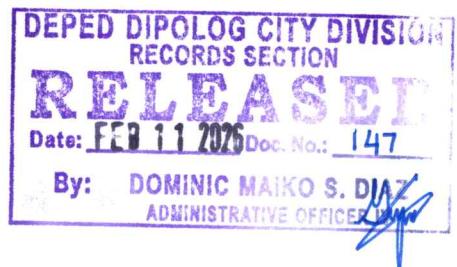




Republic of the Philippines
Department of Education
 REGION IX – ZAMBOANGA PENINSULA
 SCHOOLS DIVISION OF DIPOLOG CITY



Division Memorandum
 No. 147, s. 2026

February 10, 2026

CALL FOR APPLICATIONS FOR VARIOUS TEACHING POSITIONS

**TO: All Schools Division Office Personnel
 All Concerned Personnel
 This Division**

This office hereby announces the hereunder vacant job positions and is now accepting applications, namely:

Classification/ Level	Positions (SG/Salary)	SALARY GRADE (MONTHLY SALARY)	No. of Item/s	Place of Assignment
JUNIOR HIGH	Master Teacher II (Preferably Science)	19 (P56,390.00)	1	GALAS NATIONAL HIGH SCHOOL
	Master Teacher I (Preferably Science)	18 (P51,304.00)	1	GALAS NATIONAL HIGH SCHOOL
	Master Teacher I (Preferably TLE)	18 (P51,304.00)	1	ZNNHS-TURNO
	Master Teacher I (Preferably Filipino)	18 (P51,304.00)	1	AQUMATSHS
	Master Teacher I (Preferably Science)	18 (P51,304.00)	1	SICAYAB NHS
	Teacher III	13 (P36,125)	4	AQUMATSHS, PUNTA NHS, ZNNHS-TURNO, SICAYAB NHS
	Teacher II	12 (P33,947)	3	SICAYAB NHS, PUNTA NHS, ZNNHS
SENIOR HIGH	Teacher III	13 (P36,125)	2	TBA
	Teacher II	12 (P33,947)	5	TBA
Teaching Position (ELEMENTARY)	Master Teacher I	18 (P51,304.00)	4	TBA
	Teacher III	13 (P36,125)	5	TBA
	Teacher II	12 (P33,947)	3	TBA

This ranking is open to all applicants regardless of gender, civil status, sexual orientation, gender identity and expression, disability, religion, ethnicity or political affiliation provided they meet the minimum requirement.

Aspiring applicants must first Register Online using their Google Mail (GMAIL) at this link below:
<https://bit.ly/4cjwNfc>

Address your letter of application to Schools Division Superintendent, MA. LIZA R. TABILON, CESO V, and submit the pertinent documents to Personnel Officer, Love L. Ricafort thru the Records Section not later than **FEBRUARY 20, 2026**, until 5:00 in the afternoon. Download and affirm the **Checklist of Requirements** for the authenticity and veracity of the documents to be submitted.

To facilitate efficient processing, please ensure that all documents are sequenced and tabbed. Additional documents are welcome only within the deadline to be included in the review.



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For guidance as to the criterion and computation of points, all interested applicants are enjoined to peruse the following references:

Positions	Reference/s
For Higher Teaching Positions	DO 19, s.2025 (QS) and DepEd Order No. 20, s. 2024 (PR)

Below is the minimum qualification standard required for the said positions. Please be guided accordingly.

QUALIFICATION STANDARD					
Position and Salary Grade	Education	Training	Experience	Eligibility	Competency
Master Teacher II (Secondary)	Master's Degree in Education, or Educational Leadership; or Educational Management, or relevant subject or learning area	24 hours of training in any of or a cumulative of the following: Curriculum Pedagogy, Subject Specialization and 8 hours of training in Instructional Supervision acquired within the last 5 years or Completion of NEAP-requisite professional development program for Career Stage III (High Proficient Teacher)	5 years teaching experience and 1 year relevant experience in instructional supervision and technical assistance to teachers	RA 1080, as amended (Teacher-Secondary)	Instructional competence, Supervisory and Mentoring Leadership and professional growth, behavioral and core skills
Master Teacher I (Elementary/Secondary)	Master's Degree in Education, or Educational Management, or Educational Leadership; or Master's degree in relevant learning area	24 hours of training in any of or a cumulative of the following: Curriculum Pedagogy, Subject Specialization and 8 hours of training in Instructional Supervision acquired within the last 5 years or Completion of NEAP-requisite professional development program for Career Stage III (High Proficient Teacher)	5 years teaching experience	RA 1080, as amended (for Second Master Teacher-Secondary) RA 1080, as amended (for Elem Master Teacher-Elementary/Secondary)	Instructional competence, Supervisory and Mentoring Leadership and professional growth, behavioral and core skills
Teacher III (Elem/Second)	Bachelor's degree in Education; or Bachelor's degree in relevant subject or learning area with at least 18 professional units in Education	16 hours of training in any of or a cumulative of the following: Curriculum Pedagogy, Subject Specialization acquired within the last 5 years or	2 years teaching experience	RA 1080, as amended (for Second Teacher-Secondary) RA 1080, as amended (for Elem Teacher-Elementary/Secondary)	Instructional competence, Classroom Management, Learner centeredness
Teacher II (Elem/Second)	Bachelor's degree in Education; or Bachelor's degree in relevant subject or learning area with at least 18 professional units in Education	8 hours of training in any of or a cumulative of the following: Curriculum Pedagogy, Subject Specialization acquired within the last 5 years or	1 year teaching experience	RA 1080, as amended (for Second Teacher-Secondary) RA 1080, as amended (for Elem Teacher-Elementary/Secondary)	Instructional competence, Classroom Management, Learner centeredness



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Department of Education
 REGION IX – ZAMBOANGA PENINSULA
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QUALIFICATION STANDARD					
Position and Salary Grade	Education	Training	Experience	Eligibility	Competency
Teacher III and TII (Senior High)	<p><u>FOR ACADEMIC TRACK AND CORE SUBJECTS:</u></p> <p>BACHELOR'S DEGREE WITH A MAJOR IN THE RELEVANT STRAND/SUBJECT PLUS 18 PROFESSIONAL UNITS IN EDUCATION; OR ANY BACHELOR'S DEGREE WITH AT LEAST 6 UNITS TOWARDS A MASTER'S DEGREE IN THE RELEVANT STRAND/SUBJECT PLUS 18 UNITS OF PROFESSIONAL UNITS IN EDUCATION</p> <p><u>FOR ARTS & DESIGN TRACK:</u></p> <p>BACHELOR'S DEGREE IN MUSIC, OR ARTS, OR FINE ARTS, OR INTERIOR DESIGN, OR ARCHITECTURE, OR THEATRE, OR PERFORMING ARTS, OR MEDIA ARTS, OR LITERATURE, OR FASHION DESIGN, OR PHOTOGRAPHY, OR OTHER ALLIED COURSES PLUS 18 PROFESSIONAL UNITS IN EDUCATION; OR ANY BACHELOR'S DEGREE PLUS DIPLOMA/CERTIFICATE OF COMPLETION IN ANY OF THE RELEVANT FIELDS, AND 18 PROFESSIONAL UNITS IN EDUCATION</p> <p><u>FOR SPORTS TRACK:</u></p> <p>BACHELOR'S DEGREE WITH A MAJOR IN FIELD(S) UNDER THE SPORTS TRACK PLUS 18 PROFESSIONAL UNITS IN EDUCATION; OR ANY BACHELOR'S DEGREE WITH AT LEAST 15 UNITS OF SPECIALIZATION IN THE RELEVANT FIELD(S) UNDER THE SPORTS TRACK PLUS 18 PROFESSIONAL UNITS IN EDUCATION</p> <p><u>FOR TVL TRACK:</u></p> <p>BACHELOR'S DEGREE RELEVANT TO THE AREA OF SPECIALIZATION PLUS 18 PROFESSIONAL UNITS IN EDUCATION; OR ANY</p>	<p><u>FOR ACADEMIC TRACK AND CORE SUBJECTS:</u></p> <p>TII (8 HOURS) and TIII (16 HOURS) OF TRAINING IN ANY OF OR A CUMULATIVE OF THE FOLLOWING: CURRICULUM, PEDAGOGY, SUBJECT SPECIALIZATION ACQUIRED WITHIN THE LAST 5 YEARS</p> <p><u>FOR ARTS & DESIGN TRACK:</u></p> <p>TII (8 HOURS) and TIII (16 HOURS) OF RELEVANT TRAINING IN MUSIC, OR ARTS, OR FINE ARTS, OR INTERIOR DESIGN, OR ARCHITECTURE, OR THEATRE, OR PERFORMING ARTS, OR MEDIA ARTS, OR LITERATURE, OR FASHION DESIGN, OR PHOTOGRAPHY, OR OTHER ALLIED COURSES UNDER RELEVANT STRAND/SUBJECT ACQUIRED WITHIN THE LAST 5 YEARS.</p> <p><u>FOR SPORTS TRACK</u></p> <p>TII (8 HOURS) and TIII (16 HOURS) OF TRAINING IN CURRICULUM AND INSTRUCTION OF RELEVANT FIELD(S) UNDER SPORTS TRACK ACQUIRED WITHIN THE LAST 5 YEARS</p> <p><u>FOR TVL TRACK:</u></p> <p>NATIONAL CERTIFICATE (NC) II AND TRAINER'S METHODOLOGY CERTIFICATE (TMC) I IN RELEVANT TECHNICAL-VOCATIONAL</p>	<p><u>FOR ACADEMIC TRACK AND CORE SUBJECTS:</u></p> <p>TII (1 YEAR) and TIII (2 YEARS)</p> <p>EXPERIENCE IN TEACHING OR INDUSTRY WORK IN RELEVANT STRAND/SUBJECT</p> <p><u>FOR ARTS & DESIGN TRACK:</u></p> <p>TII (1 YEAR) and TIII (2 YEARS)</p> <p>RELEVANT EXPERIENCE IN TEACHING OR INDUSTRY WORK IN ANY OF THE FOLLOWING FIELDS: MUSIC, ARTS, FINE ARTS, INTERIOR DESIGN, ARCHITECTURE, THEATRE, PERFORMING ARTS, MEDIA ARTS, LITERATURE, FASHION DESIGN, PHOTOGRAPHY, OR OTHER ALLIED FIELDS</p> <p><u>FOR SPORTS TRACK</u></p> <p>TII (1 YEAR) and TIII (2 YEARS)</p> <p>EXPERIENCE IN TEACHING OF INDUSTRY WORK IN THE RELEVANT FIELD(S) UNDER THE SPORTS TRACK</p> <p><u>FOR TVL TRACK:</u></p> <p>TII (1 YEAR) and TIII (2 YEARS)</p> <p>EXPERIENCE IN TEACHING OR INDUSTRY EXPERIENCE IN</p>	<p>RA 1080, as amended (for Second Teacher-Secondary)</p>	<p>Instructional competence, Classroom Management, Learner centeredness</p>



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QUALIFICATION STANDARD					
Position and Salary Grade	Education	Training	Experience	Eligibility	Competency
	BACHELOR'S DEGREE AND COMPLETION OF TECHNICAL-VOCATIONAL COURSE(S) IN THE AREA OF SPECIALIZATION PLUS 18 PROFESSIONAL UNITS IN EDUCATION	COURSE(S) IN THE AREA OF SPECIALIZATION	RELEVANT STRAND/AREA OF SPECIALIZATION		

PERFORMANCE REQUIREMENTS PRESCRIBED FOR THE POSITIONS ARE AS FOLLOWS:		
POSITION	Classroom Observable Indicators (COI)	NCOI
MT II	At least 10 Highly Proficient COIs at Outstanding	At least 5 Highly Proficient NCOIs at Very Satisfactory; and 5 Highly Proficient NCOIs at Outstanding
MT I	21 Proficient COIs at Outstanding	8 Proficient NCOIs at Very Satisfactory; and 8 Proficient NCOIs at Outstanding
T III	At least 12 Proficient COIs at Very Satisfactory	At least 8 Proficient NCOIs at Very Satisfactory
T II	At least 6 Proficient COIs at Very Satisfactory	At least 4 Proficient NCOIs at Very Satisfactory

The schedule of the ranking and interview will be announced in a separate memorandum. For information and widest dissemination.

MA. LIZA R. TABILON, EdD, CESO V
 Schools Division Superintendent